



COMMUNITY
EDUCATIONAL
CENTRE SOCIETY



ANNUAL REPORT

2022 - 2023

CONTENT

- Community Education Centre Society (CECS)
- Community Education Centre School
- Rajeshwari Karuna School, Tuli
- Open Shelter Home
- Pradhan Mantri Poshan Shakti Nirman - PM POSHAN
- CHILDLINE 1098
- Informal Education for Marginalised Children (IEMC)
- Wipro Earthian
- Livelihood Initiative (NABARD)



AGALAI
BAMBOO
RESOURCE
CENTRE
BAMBOO DEVELOPMENT AGENCY





ABOUT COMMUNITY EDUCATIONAL CENTRE SOCIETY (CECS)

COMMUNITY EDUCATIONAL CENTRE SOCIETY (CECS) is a non-profit organization established in the year 2005 with an objective to alleviate and strengthen marginalised children through a holistic impartment of education. CECS has been able to provide to the children especially those coming from the low income families through both formal and informal school. CECS has always foremostly worked for the welfare of the Children and in consensus to its goal to uplift the society at large has been evolving in its undertakings.

Over the years of its service CECS has been relentlessly reaching out to vulnerable community and has broadened its purpose and now overseas projects in education, healthcare, advocating child rights, women empowerment, livelihood projects and overall community development leading to bring transformational change and improvement in the lives of people.

The organizational goal 'Agent of Change' stays the same, while the nature of intervention and means of communication is adaptive; change takes place as per the context, situation and needs of the community.

Our Vision

"Complete Transformation of lives and the community as a whole in all aspects."

Our Mission

"To reach every child through education; spreading child rights awareness, to empower women and helping community to reach its full potential."

Objective

"Quality Education for the marginalized children, to reduce mortality rate through better health care, empowering the community through income enhancement programmes, advocating child rights and community development."

2022-2023 HIGHLIGHTS

- Implementation of PM Poshan in 22 Schools Dimapur.
- Launch of IEMC Creative Centre.
- 90 members from different SHGs under Tuli, Mokokchung were trained on Food Processing and Pig Farming.
- Miss Beolila from Community Education Centre School bagged the First Prize on Painting Competition under National Campaign on Energy Conservation 2022 organized by Ministry of Power, Government of India.
- National Award recipients of the Wipro Earthian Sustainability Program for School.



COMMUNITY EDUCATION CENTRE SCHOOL

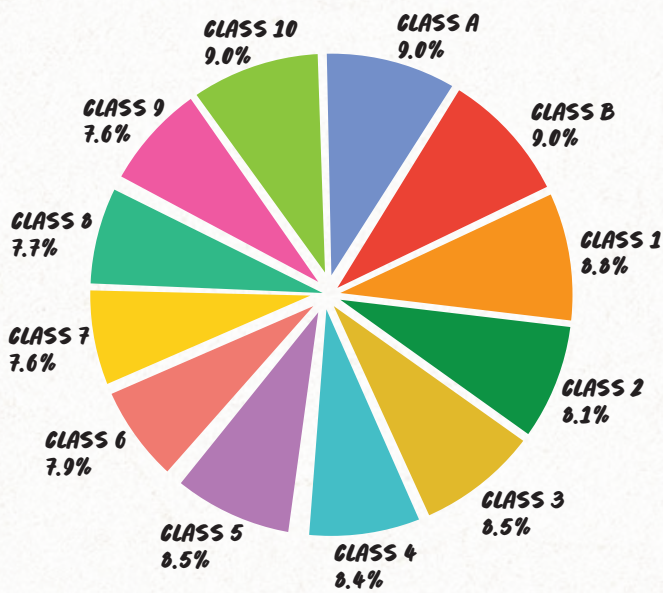
Community Education Centre School since its inception has its focus on all round development of the students. The school believes in the potentiality of each and every child. And the entire teacher in the school works with the students with a mindset that ***"EVERY student has special talents. It is our duty and privilege to find these talents and to adapt our lessons to best implement them."*** Robert John Meehan. The school has come a long way since its official establishment on 6th April 2001 with a long history of good results and helping the student and society as whole achieve self reliability and the school looks ahead to the future with bright prospects.

The year 2022 was a successful year with students achieving excellence with further progress in studies as evident in the students' result. The effect of lockdown from 2020 till 2021 has brought about a huge learning gap in the world in spite of online classes since we all have accepted that online classes can never be a better substitute for regular class. The school has embarked on taking remedial classes for weak students vigorously after the first terminal exams. The weak students were selected based on the student's performance from the cycle test and examinations. The school teachers selflessly and voluntarily sacrificed their time by staying beyond their working hour after class hour to help the



students since extra ordinary time demands extra ordinary measures. The school management has kept itself on its toes to connect with the parents in regard to the student who needs extra push and keep the parents updated of the student's progress so that all the factors needed to help the student grow are collaborating together for more accountability. Since it takes the whole village to raise a child and every child in the school is accounted for, therefore there is always an effort for more collaboration among the students, teachers, parents, and school management for the progress of the students. The school has achieved 100 pass % in HSLC. Board exam 2022 and 92% pass percentage in overall class A to 9 final exam 2022. 29 students appeared for HSLC exam in the year 2022 which is the highest no of students till date appearing in HSLC. exam since the year 2016 to secure a 100% pass percentage in the Board exam from the school.

The school leaves no stone unturned to help students explore and to participate in different co-curricular or extracurricular activities at school, inter school, state and even at the national level. Such participation is boosting the student's confidence and interest level in the school and further it is helping broaden the horizon for the students. Every student is different and comes from different types of home and since humans are creatures of habits the school emphasizes building up good moral and ethical conduct in the students. CECS School teachers motivate every student to bring out their best in his/her students and inspire them to achieve great things and become a valuable asset in the society.



STUDENT PARTICIPANTS DURING OLYMPIC DAY HELD AT KOHIMA



VOLLEYBALL BOYS TEAM WINNING 2ND POSITION AT ANPSA ANNUAL SPORTS MEET



FIRST PRIZE PAINTING COMPETITION MISS BEOLILA FROM COMMUNITY EDUCATION CENTRE SCHOOL



STUDENTS & TEACHERS CLEANING THE SCHOOL COMPOUND & NEARBY AREAS



IT'S A BANANA!



RAJESHWARI KARUNA SCHOOL, TULI

Activities- Academic and Non-academic - are the lifeblood for a School curriculum. Academics, most important though that may be, does not make education complete by itself. Therefore, Rajeshwari Karuna School Tuli lays great emphasis on co and extracurricular activities. The School curriculum is judiciously assorted with academic activities for the overall growth of the mind, body, and spirit of the students. The varied activity is well integrated with the academic calendar and academic session that they are held as a matter of routine without in any way hampering the academic session thereby, ensuring active participation from all students.

Over the year, the School conducts activity on recitation competitions to develop communication skills, spelling contests are organized to help students with their pronunciation and enrich their vocabulary. The story, letter, essay, and poem writing contests are organized to give them the opportunities for self-expression, communicate effectively, and to develop critical thinking skills. Other areas the students compete in singing, dancing, art, and painting which allows them to give expression to their creative talents.

On every first and fourth Saturday, a wide range of activities is held inside the school premises to ensure that children muscle their way in a competitive spirit and learn to work as a team, accommodate and assimilate with others- Crafts such as flower, frame, and basket making, and sports activities include basketball, volleyball,

badminton, handball, etc.

Extra and co-curricular activities provide variety to an otherwise dull and monotonous routine of academic life. These activities keep students to be mentally, emotionally and physically fit and healthy.

ACADEMIC PERFORMANCE

We are proud to report that our students have excelled academically during the past year. Our school achieved an overall pass rate of 95% in the final examination, with several students achieving outstanding results. We implemented innovative teaching methodologies and provided additional support to students to enhance their learning experience. Our dedicated faculty worked tirelessly to ensure our students received a high-quality education meeting the highest standards.

EXTRA CURRICULAR ACTIVITIES

In addition to academics, our school encourages students to participate in extracurricular activities to foster their holistic development. During the academic year, we organized various extracurricular activities, including sports competitions, cultural events, literary activities, and children's camps. These activities provided students with opportunities to showcase their talents, develop leadership skills, and promote teamwork. We also arranged field trips and educational visits to enhance their practical knowledge and exposure to real-world experiences.

STUDENT ACHIEVEMENT

Our students have consistently demonstrated exceptional achievements in various domains. Our students received the Winning Award on the national level in the Wipro Earthian Project on the subject - Waste Management. We are proud of their accomplishment and recognized their hard work, dedication, and perseverance in achieving excellence.

COMMUNITY ENGAGEMENT

At Rajeshwari Karuna School Tuli, we emphasize the importance of community engagement and social responsibility. During the past year, our students actively participated in various community service initiatives, such as mass social work in and around the Tuli area, organizing fundraising, participating in environmental conservation projects, and social awareness, and contributing to the betterment of the local community.

The academic year 2022-23 was a successful one for Rajeshwari Karuna School Tuli. We are proud of our student's achievements, the dedication of our faculty, and the support of our parents and community. We look forward to another year of excellence in academic and extra curricular activities.



SUSTAINABILITY AND WASTE TEAM AT THE WIPRO NATIONAL AWARDS



STUDENT ENGAGING ONESELF IN LEARNING BAMBOO MAT MAKING



FAREWELL & EXPOSURE TRIP GRADE 10 (2022-2023)





OPEN SHELTER HOME

Open Shelter is one of the projects running under CECS, supported by State Child Protection Society under Social Welfare Department, Govt. of Nagaland. The prime objective of Open Shelter is restoration and protection of a child in need of care and protection as one says that childhood memories is the only time where one can ponder back and cherish, thus the CECS Open Shelter home has become a beckon of hope for children that have been deprived of their basic needs which are family, shelter, food and clothing. The children that are brought or rather rescued and referred to the Open Shelter are provided proper shelter, health checkups, warm meals and clean clothes and those very gesture infuse hope and comfort in their times of despair and vulnerability. The children then stay under the care of the caretakers at the Open Shelter where they follow a certain set rules and norms, learn basic life skills and values. The children are also taught basic reading and writing skills, crafts and arts trainings, fieldtrips from time to time.

CHILDREN RECORD IN OPEN SHELTER FROM APRIL 2022 TILL DATE

Altogether 70 (seventy) children have come and stayed at CECS Open Shelter. The children were brought by CHILDLINE Dimapur through CWC (Child Welfare Committee) orders, for various cases/reasons. Detail in the table:

Children Record in Open Shelter from April 2021 till date.

Sl. No.	Case	No. of Children
1	Runaway	29
2	Missing	05
3	Abuse	02
4	Care And Protection	34
5	Day Care	10
No of Children presently staying at Open Shelter Home		08

Besides 70 (seventy) Children, there are 10 children who were brought through outreach/ field visitation and these children have come for day care and informal schooling. Following are the details of field report:

Total no. of Days (Visited Field)	Targeted Areas/Location	Total no. of Children Contacted Age Group			Total no. of Children Visited Open Shelter
		5-10	11-14	15-18	
14 (Fourteen) Days	1. Supermarket and Walford Colony 2. Burma Camp area 3. Railway Colony 4. Nagarjan	17	20	08	80
Daily average attendance of the children coming for day care: 5-10					

Age group of children residing in the home from April 2022 - till date

AGE GROUP						Grand Total
0-5 yrs	6-10 yrs	11-14 yrs	15-18 yrs	18 and above	Total	
04	25	24	10	01	54	54



CHILDREN NEED GOOD EDUCATION AND HEALTHY FOOD

'PRADHAN MANTRI POSHAN SHAKTI NIRMAN' PM POSHAN

The Cabinet Committee on Economic Affairs (CCEA) chaired by Prime Minister Narendra Modi on September 29, 2021, approved a new meal scheme known as 'Pradhan Mantri Poshan Shakti Nirman' scheme (PM Poshan Scheme) for government and government-aided schools for the next five years (from 2021-22 to 2025-26) with the financial outlay of Rs. 1.31 trillion, and the existing 'Mid Day Meal' scheme will also be included in this programme.

The central government will bear an additional cost of nearly Rs 45,000 crore on providing subsidized food grains from the food ministry over the years amounting to a total outlay of Rs. 1.31 trillion. During 2020-21, the Centre invested more than Rs. 24,400 crore in the scheme, including nearly Rs. 11,500 crore on food grains.

VISION

Pradhan Mantri Poshan Shakti Nirman (PM POSHAN) earlier known as the National Programme of Mid-Day Meal in Schools is one of the foremost rights based Centrally Sponsored Schemes under the National Food Security Act, 2013 (NFSA). The primary objective of the scheme is to improve the nutritional status of children studying in classes 1 to 8 in eligible schools.

Centralized Kitchen envisions in contributing towards the achievement of the complementary and nutrition-focused activity of PM Poshan. To deliver the freshly cooked meals from the central kitchen to selected schools and take necessary measures to ensure that food reaches the intended beneficiaries in good condition and on time.



SHY & NERVOUS - BUT IT'S DELICIOUS!



REACH OUT

The PM Poshan Centralized Kitchen has been implemented successfully and has reached out to Impact 7549 children in 21 schools in Dimapur Urban Area providing MDM every day. The lists of the schools are as follows:

1. GMS Aoyimkum
2. GHS Burma Camp
3. GMS Duncan Ao
4. GMS Duncan Lotha
5. GMS Indisen
6. GPS Imkonglenden Ward-20
7. GPS Kacharigaon
8. GMS Kuda
9. GPS Lengrijan
10. GMS Lhomithi Colony
11. GMS Naga New Model Angami
12. GMS Naga New Model Ao
13. GMS Naga New Model Lotha
14. GMS Naga New Model Sumi
15. GMS Ragailong
16. GHS Sarbura
17. GMS Sematilla
18. GMS Signal Angami
19. GMS Town Middle
20. GMS Veterinary Colony
21. GMS Zeliangrong



The PM Poshan team has also successfully conducted medical camps in all the 21 schools that are under the PM Poshan Centralized Kitchen. This medical camp has benefitted more than hundred students from each school availing them proper health care and necessary medicines.





CHILDLINE 1098

A PROJECT OF THE UNION MINISTRY OF WOMEN & CHILD DEVELOPMENT, GOVT. OF INDIA

The development of any nation begins with the welfare of children. They are a gift and blessing to a family. They deserve the unconditional love and care of the parents. It is inhuman to take advantage of their innocence and helplessness. However, a lot of children are being subjected to child labour, abused, and abandoned due to lack of awareness. They are deprived of a happy and normal childhood. As social issues have a profound impact on early childhood development, they risk being among the biggest victims where their lives are also change in a profound ways. We cannot hope for true growth and prosperity until and unless our young generation is safe and healthy in every way.

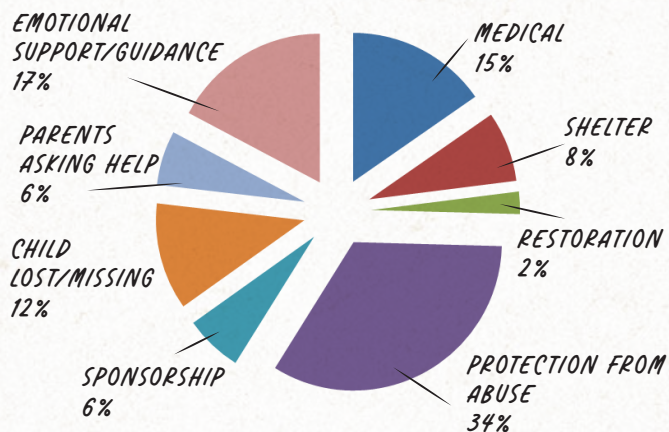
Every situation brings new opportunities to question and supplement one's commitments in service to children. Yet, the root to tackle and hold onto any kind of situation did not get carried away by negativity. With the presence of CHILDLINE in Nagaland, there has been a positive gesticulation, placed by the community and the teams with their selfless contribution in making sure the rights of every child are protected. As they are the most important part of each society, their life plays an important role in influencing lifelong health and emotional development. Right kind of education is the first step towards the up-liftmen of children. The educations provided should be progressive, intact with the needs of the society and not only in creating great professionals, but also great human. Capable of many feats and accomplishments, all they need is proper channelization of abilities, right guidance, training, and a desired environment. Given this, the posterity is sure to lead the nation to greater heights and newer world.



I CARE TO GIVE PROGRAM WITH THE CHILDREN

of care and protection. It not only responds to the emergency needs but also link them to relevant services for their long-term care and rehabilitation.

CHILDLINE 1098 since its inception 2011 in the state, has been a champion for child rights and committed for a childhood in comprehensiveness, bounded by caring communities, free from violence and with the opportunity that thrives as children do. CHILDLINE 1098 believes every child has the right to education and a beautiful childhood. In this regards, CHILDLINE 1098 has been ensuring child rights, protection and safety through direct intervention and advocacy through unison consultation, and networking with various state mechanisms, stakeholders, agencies and allied systems. CHILDLINE 1098 has intervened in a total of more than 2800 cases in the year 2022-2023.



CHILDLINE 1098 Visibility/Achievements 2022-2023:

- Interview with various media house and platforms.
- Training with Police Personnel's on Child Rights and POCSO Act.
- Interstate Consultative and Networking Meet.
- Smart Phone Sponsorship and Education Sponsorship through SCPS and well wishers.
- Rescue drive against street children along with CWC and DCPU.
- Relief distribution to the needy children and families.
- Organized state level and district level coordination meeting and webinars.
- Awareness through Wall painting, Poster Campaign and Signature Campaign on CHILDLINE 1098 were initiated in CHILDLINE presence district.
- Interface meeting with representative of different tribe of Nagaland and in line departments.



TRAINING AND CAPACITY BUILDING ON ANTI HUMAN TRAFFICKING



SIGNATURE CAMPAIGN ON VIOLENCE AGAINST WOMEN AND CHILDREN



INFORMAL EDUCATION FOR MARGINALISED CHILDREN (IEMC)

The IEMC project since its implementation has been phenomenal in addressing and remedying the plight of the underprivileged children at a deeper level. The very nature of the project such that it works at the very grassroots level directly with those children has been one of the foremost reasons of it being effective in eliminating to a certain extent the number of children without receiving education. Another impactful action was the inclusion of the Parents in the sphere of discussion, consultation and imparting the objectives of IEMC and above all making them understand the importance of educating their children. Parents-EVs meeting were held regularly where the EVs discussed with the parents on various issues pertaining such as sending the children to attend class regularly, making sure the children comes neat and clean, that they study at home, that they are not allowed to work after class and at the same time updating the parents of their children's performances in the class. The coordinators ensured that they were a part of the conversation at all times if not more than often. The EVs sets the time schedule for the meeting and the coordinators were regular member of such meetings.

Home visit has been proven to be effective tool in the part of implementing the project. The EVs regularly made home visits and this gave a blue print of the conditions from which the children are attending classes and it changes to a certain extent in empathizing the children during pedagogy. The home visit is also an opportunity to discuss with the parents the performances of their children and at the same time educating the parents on why it has become imperative for their children to be educated in the contemporary world.

The IEMC project has and is impactful in every sense of the words based on the effects it has on those children that are under our care. CECS has always been vocal and the foremost organization that has set foot to work for the upliftment of marginalized children in the state. And the equilibrium of CECS goals and mission with the vision of Wipro cares in working for the destitute and marginalized children has enabled the implementation of the IEMC project at a holistic level. This unison in our mission has enriched so many children who otherwise would be still working in cramped up places or just being at home without any sort of education. It has given each of these children a unique opportunity to avail education and along with it a host of other amenities such as nutritional support, medical aid, educational tours, skill developments, and so many other activity-based education.

The centre thus, felt the need to elevate a new vocational training centre to capacitate educational volunteers with entrepreneurial and social skills in dealing with the economical crisis and the increasingly unemployment rate in the state. The educational volunteers as a result will motivate and teach the students to overcome the external and internal barriers of entrepreneurship and maximizing the opportunity for experimental learning rather than only educational values. As a result it will not only develop educational values but also entrepreneurial thinking skills to the student's right from the Centre.

The project since its commencement has enrolled 5,530 and mainstreamed a total of 1,650 children into formal schools both in Government and Private Schools. The total number of children for **2021-2022 is 402 children in 10 centres** and out of which 150 had been mainstreamed. The children received admission in both Govt. and Private schools. All of these children has had an opportunity to receive education and more importantly getting to experience classroom pedagogy, being around with peers and learning from one another and again experiencing classroom environment just like and other children in formal schools. Some of the children with their hardwork and determination were enrolled in the formal school and some of the few children that have tracked are still doing well. The children are able to read and write and have become more and more self confident the enthusiasm to learn has been sparked in their young minds and because of which we have seen regularity in their attendance, their academic performance improved over the years and more so the students rejoining again in the next academic session.

Co-curricular activities has become an important part of the curriculum and it is quite effective in making the children interactive, improve the social skill of the children by improving their communication skills, team work and discipline. Children are being encouraged to involve in outdoor games, which allow them to explore their talent and utilize it. The classroom activities are set with a scheduled routines and the teacher maintains it strictly. The classroom activities fully cover reading and writing and it includes drawing, singing, action songs, dancing and in door games. The activities provide the children the much needed platform to open up and become more interactive, share their viewpoints, and enhance communication skill while having fun with their peers.



NOT ONLY EDUCATION BUT ALSO NUTRITION



IEMC STUDENTS POSING FOR PIC AFTER RECEIVING DRY RATION





NATIONAL AWARD RECIPIENTS OF THE WIPRO EARTHIAN SUSTAINABILITY PROGRAM FOR SCHOOL

WIPRO EARTHIAN

The Earthian is Wipro's Sustainability Education Program for schools and colleges came into being in 2011 that aims to promote awareness and knowledge about environmental sustainability among students and teachers in schools and colleges in India. The program aims to help students, teachers and the community develop more meaningful sustainability- by integrating Sustainability education into schools and colleges by critically engaging students with sustainability issues through multiple perspectives and to drive sustainability thinking and action through the learning process and empowering teachers and learners to bring change in their own context and situation.

Nagaland, with its rich biodiversity, is reportedly dwindling year by year because of primitive methods and practices in cultivation. The local population is intricately engaged in the forests for their daily survival which consequently leads to destruction of forests and endangering many flora and fauna. Despite the existence of Community Conserved Areas (CCAs) that are initiated by the communities and the Forest Department, many species, both flora and fauna are endangered because of heavy biotic pressure and reckless deforestation.

Water sustainability has been a concern among the community both in rural as well as urban areas. Being dependent on rainfall, surface water and groundwater in the state in recent years has been facing temporal and spatial variation in availability of water. Therefore a response towards an efficient utilization of water is imperative.

Waste management scenario is still by and large rudimentary- waste production in urban areas outweighs the waste treatment or management. The rural areas have no collection systems they

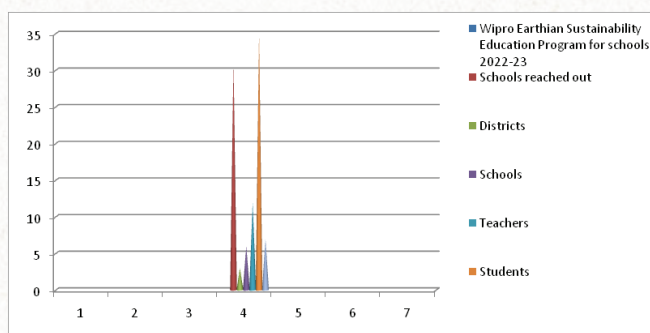
say, however segregation of wet waste considerably reduces the problem of waste management. There is again a public recognition of e- waste. At a time such as this, a foundational education on the importance of waste management is essential.

Therewith, by highlighting these concerns at the forefront and fostering young minds towards sustainability thinking and acting, the plan is to impact communities by example and motivation. With such context at hand, it is important to have a grass root and foundational synthesis that is anchored in the community and effectively engage in the society.

This program is offered in three themes:

- Sustainability and Water
- Sustainability and Waste
- Sustainability and Biodiversity

The Wipro Earthian Sustainability Education Program for schools 2022-23 received responses from 6 schools out of 31 schools in 3 districts, out of which 5 schools completed the program with 7 teams. The aim is to continue working on developing meaningful sustainability in the school and integrate sustainability education in a holistic way involving both teachers and students.





The performance of the students with guidance from the teacher mentors was exceptionally well, despite the many challenges and difficulties they encountered. Additionally, it is a moment of great pride and honor that the team from Rajeshwari Karuna School has been selected as one of the winning teams.

The school has been selected out of 1200+ entries across the nation from amongst the themes- Biodiversity, Waste, and Water Management. It became one of the Top 20 National winners of the Wipro Earthian Sustainability Education Program for Schools for the 12th Edition of the Wipro Earthian Awards 2022 which was held on 11th Feb 2023.

The Wipro Earthian Regional Awards were held on the 11th of April 2023, where Vision Higher Secondary School and Christian Higher Secondary School were selected as the regional winners.





SHGs WOMEN DURING MEDP-FOOD PROCESSING TRAINING, HELD AT TULI



LIVELIHOOD INITIATIVE BRINGING INDIVIDUAL FARMERS AS A WHOLE

The purpose of livelihood initiative programs is to improve the livelihoods of rural farmers through improvements in agricultural and non-agricultural livelihood generation programs on scientific farming, appropriate skill up-gradation, understanding market and other business dynamics to improved farming practices.

The program is designed to address the challenges faced by farmers and to bridge the gap the program aims to strengthen the rural farmers through sustainable interventions, and build local economic and social assets through community-based approach. To intercede and reach out the rural farmers CECS with support from NABARD had successfully provided two training on Micro Enterprise Development Program (MEDP) for existing matured SHGs on Food processing and Piggery farming. Aim of the training is to enhance the capacities of participants through appropriate skill up-gradation, development in existing or new livelihood activities and enrich knowledge of participants on enterprise management and rural markets. Altogether 90 SHGs members were trained on various topics.

Taking into account, the availability of land, water resources and existing fishery ponds with small and marginal farmers in Tuli, NABARD had sanctioned grant assistance of Tribal Development Fund (TDF) for Integrated Tribal development Program at Tuli, Mokokchung to support 200 tribal families for development of Fishery and Poultry. Simultaneously, Promotion of FPO in Tuli Block, Mokokchung was also been sanctioned to promote and register the farmers to form an organization through participatory and comprehensive integrated sustainable development initiative, by rationale land use and marketing management.



HANDING OVER FISH FINGERLING TO THE BENEFICIARY BY GM & DPM NABARD



GM, NABARD, DISTRIBUTING FISH NET TO THE BENEFICIARIES

OUR KEY PARTNERS



The Hans Foundation has been our most vital funder/partner since 2010 supporting programmes in education, health, water and women empowerment and livelihood programme. The foundation has also been supporting CECS educational programmes for underprivileged children.



Social Welfare Department, Nagaland supports our Open Shelter programme through its Mission Vatsalya which is a 24 hour crisis management center to receive and provide necessary assistance to children.

Department of School Education Nagaland supports Pradhan Mantri Poshan Shakti Nirman (PM POSHAN) a Centrally Sponsored Schemes under the National Food Security Act, 2013 (NFSA). The PM Poshan Centralized Kitchen has been implemented successfully in 21 schools in Dimapur Urban Area providing MDM every day.



Ministry of Women and Child Development, Government of India supports the funding of CHILDLINE project through CHILDLINE India Foundation.



Wipro Cares supports our Informal Education for Marginalized Children (IEMC) programmed which is a non formal education programme. It has mainstreamed with 1,857 children, 10 centers and supporting 20 education volunteers.

Wipro Foundation supports WIPRO Earthian Sustainability Education Program covering three districts Dimapur, Mokokchung and Chumukedima. It aims to build awareness towards sustainability and in its own help students, teachers and the community to develop a more meaningful, cohesive and practical perspective in the learning process as well as to bring positive changes in their own context and situation.



National Bank for Agriculture and Rural Development (NABARD), a project taken by CECS since 2022 in promoting the best practices in farm sector and non-farm sector under Tuli area Mokokchung.



CEC SCHOOL STUDENTS EMULATE THEIR ROLE MODEL THROUGH COSTUME



VISIT TO ICAR-NATIONAL RESEARCH CENTRE ON MITHUN - GRADE 10



WARMING UP FOR YOGA



CECS STUDENTS ENJOYING DURING ANNUAL FUNCTION



AN OUTING - IEMC



PLAYTIME AT OPEN SHELTER HOME



LETS PLAY - OPEN SHELTER HOME CHILDREN DURING SPORTS FESTIVAL



ALL IN A DAY'S WORK - MIDDAY MEAL



WIPRO EARTHIAN - SUSTAINABILITY EDUCATOR NETWORK



AT WIPRO EARTHIAN REGIONAL AWARD PROGRAMME, DIMAPUR



STUDENTS PARTICIPATING DURING CECS SPORTS WEEK



THIS IS THE RIGHT CHORD!



FAREWELL FUNCTION AT RKS, TULI



PRINCIPAL, RKS & A PARENT DURING PTM



UNITY THROUGH SPORTS



ANNUAL FUNCTION AT RKS, TULI



SHAH PRASHANT & ASSOCIATES

CHARTERED ACCOUNTANTS

AUDIT REPORT

COMMUNITY EDUCATIONAL CENTRE
SOCIETY

FOR THE FINANCIAL YEAR 2022-23

Address: 167, Jessor Road, Club Town Green, Block 3, Kolkata - 700055



M/s SHAH PRASHANT & ASSOCIATES
Chartered Accountants

167, Jessor Road, Club Town Green,
Block 3, Kolkata - 700055
E-Mail: shahprashantassociates@yahoo.com
Mob No.: 91 - 7044538238

AUDITOR'S REPORT

We have audited the accompanying financial statements of **COMMUNITY EDUCATIONAL CENTRE SOCIETY** (hereinafter referred to as "The Society") [PAN: AAAAC6082B] **Grace Colony, Nagarjan, Dimapur, Nagaland** which comprise the balance sheet as at 31st March 2023, and Income & Expenditure Account for the year then ended and a summary of significant accounting policies and other explanatory information.

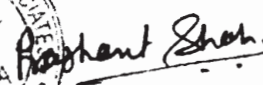

Management is responsible for the preparation of these financial statements based on our audit. We conducted our audit in accordance with the standards on Auditing issued by the Institute of Chartered Accountants of India. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from materials misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial Statement. The procedures selected depend on the auditors' judgment including the assessments of the risk of material misstatement, whether due to fraud or error. In making those risk assessment, the auditor consider internal control relevant to the firms preparation and fair presentation of the financial statement in order to design audit procedures that are appropriate in circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence obtained is sufficient and appropriate to provide a basis for audit opinion.

In our opinion and to the best of my information and according to the explanations given to us, the financial statements of the said society for the year ended on 31st March 2023 are prepared, in all material respects, in accordance with prevalent law of India.

May 12, 2023
Place: Kolkata

For SHAH PRASHANT &
ASSOCIATES Chartered
Accountants
FRN NO - 332053E


PRASHANT SHAH
Membership No. 303410
Proprietor
UDIN: 23303410BGSPY17340

COMMUNITY EDUCATIONAL CENTRE SOCIETY
Grace Colony, Nagarjan, Dimapur, Nagaland

Reg. No. IV/RS-4974, Dt: 16/05/2008

INCOME & EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31st MARCH' 2023

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
To,			By, Grant-in-Aid:		
01. Rajeshwari Karuna School, Tuli (Details as per the Annexure-1)	13273420.52		(Received For the following projects - Grant-in- Aid Received From:		
02. CEC High School, Dimapur (Details as per the Annexure-2)	4406014.47		Rajeshwari Karuna School, Tuli	8,80,193	
03. The Hans Mobile Medical Unit in Mokokchung (Details as per the Annexure-4)	232700.00		CEC High School, Dimapur	6,56,958	
		1,79,12,134.99	The Hans Mobile Medical Unit in Mokokchung	1,39,751	16,76,902.00
Local Projects:			Local Fund:		
04. PM POSHAN (Details as per the Annexure-03)	35,90,918.00		Childline India Foundation	1,50,000	
05. WIPRO CARES TRUST (IEMC) (Details as per the Annexure-05)	33,44,199.00		S. C. P. S. (Open Shelter)	6,70,880	
06. WIPRO SUSTAINABILITY EDUCATION PROGRAM (Details as per the Annexure-06)	3,39,915.00		WIPRO CARES TRUST' (IEMC)	25,26,300	
07. CHILDLINE PROJECT (ICPS) (Details as per the Annexure-6)	4,14,905.00		WIPRO FOUNDATION	3,80,000	
08. MICRO ENTERPRISE DEVELOPMENT PROGRAM (Details as per the Annexure-08)	2,39,300.00		Beneficiaries' Contribution	1,59,00,139	
09. Other Projects (Details as per the Annexure-09)	10,31,677.01	89,60,914.01	Income from Let-out property	44,000	
			PM POSHAN	32,42,523	
To, Depreciation		67,13,890.00	NABARD "MICRO ENTERPRISE DEVELOPMENT PROGRAM"	1,61,928.00	
			NABARD "PROJECT MEASURES TULI CECS"	27,66,903	
			NABARD "PROJECT	2,61,800	2,61,04,472.89
			Bank Interest		20,374.00
			By, Excess of expenditure over Income transfer to B. S.		57,85,190.11
		3,35,86,939.00			3,35,86,939.00

In terms of our separate report of even date.



Date 12 May 2023
Place Dimapur



For Shah Prashant & Associates
Chartered Accountants
FRN NO - 332053E
Prashant Shah
Prashant Shah
Proprietor
M No. - 303410
UDIN: 233034108GSPY17340

COMMUNITY EDUCATIONAL CENTRE SOCIETY

Grace Colony, Nagarjan, Dimapur, Nagaland

Reg. No.H/RS-4974, Dt:16/05/2008

RECEIPTS & PAYMENTS ACCOUNT

FOR THE YEAR ENDED 31st MARCH' 2023

RECEIPTS	AMOUNT	AMOUNT	PAYMENTS	AMOUNT	AMOUNT
Opening Balance:			FCRA Projects:		
Cash in Hand	22,706		1 Rajeshwan Karuna School, Tuli <i>(Details as per the Annexure-1)</i>	1,35,44,844.52	
Cash at SBI <i>(Details as per the Annexure-9)</i>	28,91,080		2 CEC High School, Dimapur <i>(Details as per the Annexure-2)</i>	44,06,014.47	
Cash at Union Bank <i>[A/c No 520101055070171]</i>	34,204		3 The Hans Mobile Medical Unit in Mokokchung <i>(Details as per the Annexure-4)</i>	2,32,700.00	1,81,83,558.99
Cash at NSCB Ltd <i>[A/c No 101410006114771] [A/c No 101410006114772] [A/c No 10110006002353]</i>	1,30,434	30,78,423.98	Local Projects:		
Grant-in- Aid Received From:			04 PM POSHAN <i>(Details as per the Annexure-03)</i>	35,90,918.00	
<i>Through The Hans Foundation B - 3/17 (Ground Floor) Safdarjung Enclave New Delhi - 110029 for the following projects -</i>			05 WIPRO CARES TRUST' (IEMC) <i>(Details as per the Annexure-05)</i>	33,44,199.00	
Rajeshwan Karuna School, Tuli	8,80,193.00		06 WIPRO SUSTAINABILITY EDUCATION PROGRAM <i>(Details as per the Annexure-06)</i>	3,39,915.00	
CEC High School, Dimapur	6,56,958.00		07 CHILDLINE PROJECT (ICPS) <i>(Details as per the Annexure-6)</i>	5,64,905.00	
The Hans Mobile Medical Unit in Mokokchung	1,39,751.00	16,76,902.00	08 MICRO ENTERPRISE DEVELOPMENT PROGRAM <i>(Details as per the Annexure-08)</i>	2,39,300.00	
Local Fund:			09 Other Projects <i>(Details as per the Annexure-09)</i>	10,31,677.01	91,10,914.01
Childline India Foundation	1,50,000		Closing Balance:		
S. C P S. (Open Shelter)	6,70,880		Cash at SBI:		
WIPRO CARES TRUST' (IEMC)	25,26,300		<i>(Details as per the Annexure-10)</i>	11,44,811.33	
WIPRO FOUNDATION	3,80,000		Cash at Union Bank <i>[A/c No 520101055070171]</i>	34,204.00	
Beneficiaries' Contribution	1,59,00,139		Cash at NSCB Ltd <i>[A/c No 101410006114771]</i>	27,66,578.64	
Income from Let-out property	44,000		<i>[A/c No 101410006114772]</i>	2,61,475.64	
PM POSHAN	32,42,523		<i>[A/c No 10110006002353]</i>	1,32,992.26	
NABARD "MICRO ENTERPRISE DEVELOPMENT PROGRAM"	1,61,928.00		Cash-in-hand <i>[cash as certified by the management]</i>	20,484.00	43,60,545.87
NABARD "PROJECT MEASURES TULI CECS"	27,66,903				
NABARD "PROJECT MANAGEMENT TULI CECS"	2,61,800	2,61,04,472.89			
Bank Interest		20,374.00			
Temp Loan (Childline)	4,14,846				
Temp Loan (PM POSHAN)	3,60,000	7,74,846.00			
		3,16,55,018.87			3,16,55,018.87

In terms of our separate report of even date.



Date 12 May 2023
Place Dimapur

For Shah Prashant & Associates
Chartered Accountants



FRN NO - 332053E
Prashant Shah
Prashant Shah
Proprietor
M No. - 303410
UDIN: 233034108GSPYI7340

COMMUNITY EDUCATIONAL CENTRE SOCIETY

Grace Colony, Nagarjan, Dimapur, Nagaland

Reg. No. H/RS-4974, Dt: 16/05/2008

BALANCE SHEET

AS ON 31st MARCH' 2023

CAPITAL & LIABILITES	AMOUNT	AMOUNT	ASSETS & PROPERTIES	AMOUNT	AMOUNT
General Fund:			Fixed Assets:		
Opening Balance	11,92,76,400		1 Gross Block [W.D.V.]	17,06,53,15.00	
Less Excess of expenditure over income	<u>57,85,190</u>	11,34,91,209.89	Less Depreciation	<u>6,71,38,90.00</u>	
			Net Block [W.D.V.]	<u>10,94,55,10.02</u>	10,94,55,10.02
			<i>(Details as per the Annexure-11)</i>		
Current Liabilities:			Current Assets:		
Temp Loan (Childline)	4,14,846		Fixed Deposit		4,50,000.00
Temp Loan (PM POSHAN)	<u>3,60,000</u>	7,74,846.00			
			Closing Balance:		
			Cash at SBI:		
			<i>(Details as per the Annexure-10)</i>	11,44,811.33	
			Cash at Union Bank		
			<i>[A/c No. 520101055070171]</i>	34,204.00	
			Cash at NSCB Ltd.		
			<i>[A/c No 101410006114771]</i>	27,66,578.64	
			<i>[A/c No 101410006114772]</i>	2,61,475.64	
			<i>[A/c No 10110006002353]</i>	1,32,992.26	
			Cash-in-hand	<u>20,484.00</u>	43,60,545.87
			<i>(cash as certified by the management)</i>		
		11,42,66,055.89			11,42,66,055.89

In terms of our separate report of even date.



Date 12 May 2023
Place Dimapur



For Shah Prashant & Associates
Chartered Accountants

FRN NO - 332053E

Prashant Shah
Proprietor

M No. - 303410

UDIN: 23303410BGSPY17340



**"CHILDREN HAVE TO
BE EDUCATED,
BUT THEY HAVE
ALSO TO BE LEFT
TO EDUCATE
THEMSELVES."**

- Ernest Dimnet -



Grace Colony
Kuda C, Lane 25, Nagarjan
P.O. Box 443
Dimapur : Nagaland
03862 232747 | 03862 224280
cecsociety@yahoo.com | www.cecsociety.com