



COMMUNITY
EDUCATIONAL
CENTRE SOCIETY

ANNUAL REPORT

2021 - 2022





CONTENTS

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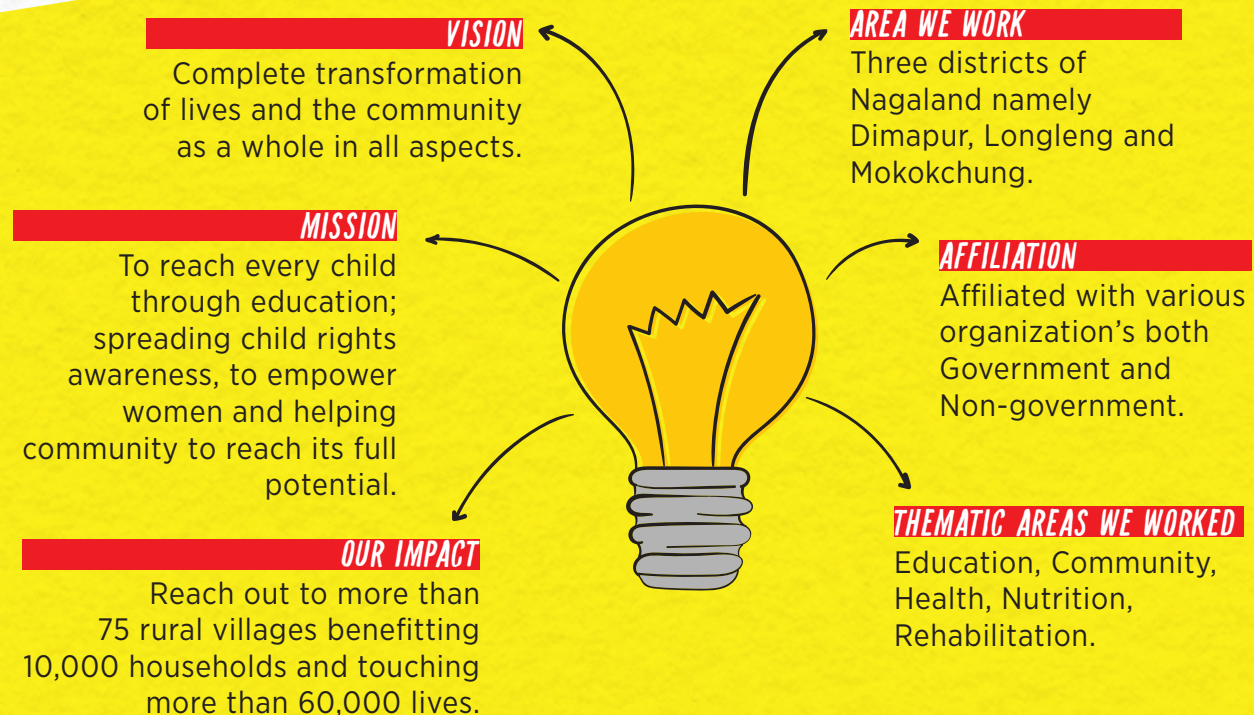


ABOUT US

Community Educational Centre Society (CECS) is a non-profit organization established in the year 2008 with an objective to alleviate and strengthen marginalised children through a holistic impartment of education. CECS has been able to provide to the children especially those coming from the low income families through both formal and informal school. CECS has always foremostly worked for the welfare of the Children and in consensus to its goal to uplift the society at large has been evolving in its undertakings.

Over the years of its service CECS has been relentlessly reaching out to vulnerable community and has broadened its purpose and now overseas projects in education, healthcare, advocating child rights, women empowerment, livelihood projects and overall community development leading to bring transformational change and improvement in the lives of people.

The organizational goal 'Agent of Change' stays the same, while the nature of intervention and means of communication is adaptive; change takes place as per the context, situation and needs of the community.



Community Work

Interactive talk with Self Help Groups, Tuli Mokokchung



On 7th September 2021, CECS Director and team member had an Interactive session with the SHGs members in Tuli. The purpose of the interactive talk was to understand and get to know about the existence of the group and their functioning, despite many SHGs existence and spreading across the state and region it is noticeable that many SHGs is still in stage of infancy which is a matter of concern. Thus, on acknowledging the matter the talk was conducted, 20 SHGs group attended the Interactive talk.

COVID Vaccine Drive



Upon finding out the gloomy situation due to COVID-19 outbreak in the communities CECS organized two days awareness cum Covid-19 Vaccine drive program on 3rd and 4th December 2021. The vaccination drive program of 1st and 2nd dose was held at Bangjak Phom Colony and East Block Burma Camp Dimapur on the theme “Vaccine Bring us Closer”. The main purpose of Covid vaccine drive was to spread awareness and educate about Covid vaccine as most of people were unaware about the vaccine. The drive received a positive response with around 180 doses successfully administered to the people.



Stakeholders Consultations (Vulnerable group) on Nagaland Education Project- The Lighthouse (NECTAR): 13th May, 2022

Environment and Social Management Frame work (ESMF) under the Nagaland Education Project- The lighthouse (NECTAR) undertake Stakeholders Consultations (Vulnerable group) on Nagaland Education Project- The Lighthouse (NECTAR) on 13th May, 2022.

Two Representatives from CECS attended the Consultative meeting, various NGOs and concerned Government departments working on issues of Adolescents and Domestic worker. Aim of the Consultation meeting was to study and assess existing scenarios to ensure that issues on child safety and gender based violence become part of the school system to provide support and also help in formulation of policies to adequately address such issues.



COMMUNITY EDUCATION CENTER SCHOOL



Community Education Center School has completed one more year successfully amidst the unprecedented crisis. The pandemic has brought with it both challenges and opportunities for the teachers as well as the students with a new learning style with all the hullabaloo about 'Online' and 'Offline' classes which created a challenge for the teachers, students as well as for the parents. Despite the entire inevitable catastrophe the very responsibility of the CEC School – TEACHING and LEARNING did not stop.

While experiencing various impacts of this pandemic and accepting the effects of the Covid-19, CEC school staff and students remain resilient with the understanding to adapt and accept the changes. On and off teaching with virtual learning became a new reality for the student and teacher. For CEC School exploring varied teaching tools and experimenting new resources took it to another level unfolding the capabilities of the learners.

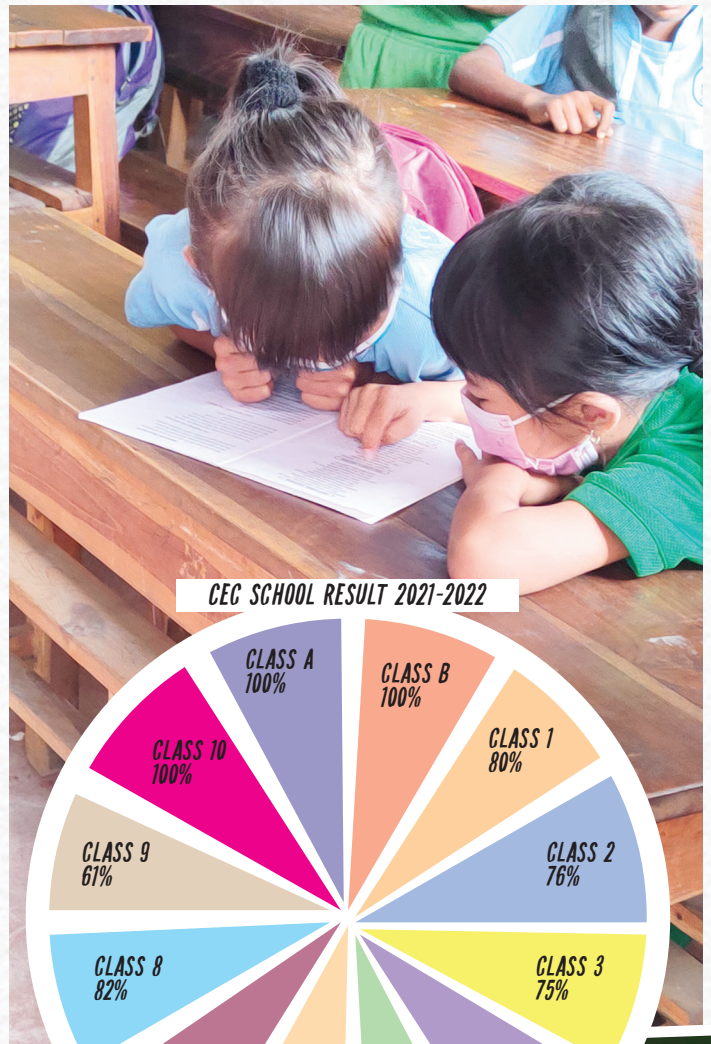
Against all the odds, the 2021 academic session was celebrated with pride and joy as CEC School class X students continue to keep the reputation of the school intact with 100% pass percentage in the NBSE matriculation exam, which has prompted the community to consider CEC School as an ideal school to educate their children. This trust-building is not the work of a fortnight but of gradual progress over the years. And this is the reflection of the selfless effort by the teachers, school authority and management as well as the students.

As an educational institution working with the students hailing from different communities and families, the outbreak of Covid-19 Pandemic has massively affected not only the education system but has also affected the psychological wellbeing of every Individual. The dissemination of news flooded in various multimedia platforms with both positive and negative information had made every individual on the verge of what the future

holds. Regardless of the uncertainty, the CEC School staff ensures that all the students are motivated each and every day to participate in all the school activities and tries to see that there are no knowledge gaps and that Teaching and Learning continues throughout the year.

For smooth functioning of the school nothing was compromised, instead taking the positive note; the pandemic has opened doors to use technology as a tool for exhibiting and organizing online celebration of Cultural day, Celebration of special and National occasions, Workshops and other activities to showcase student talents. Organizing and celebrating of Child Labour Day, World Environment Day, Azadi ka Amrit Mahotsav and Literary week turned out to be very successful enhancing the confidence of the students on speaking, presentation and writing skills. Guest session and orientation program/ training for the teachers need very special mention, as through this session it paved the way for the teachers to be the Warrior in assisting students.

The year was stressful with the unprecedented pandemic for the Management, Staff, Parents and stakeholders as it posed challenges to all. The CEC School did go through tough times. Yet, optimistically treading ahead without compromising the school continued to reach out to every student's to the best possible.







RAJESHWARI KARUNA SCHOOL TULI

You don't understand anything until you learn it in more than one way" a quote by Marvin Minsky, explores how different approaches aid and reinforce the knowledge a learner or students acquires.

The evolution in education system is inclining towards increasing skilled workforce and experimenting new tools for the students is constantly changing, the technological advances in the last two years along with acceleration in learning catalyzed by the pandemic have highlighted the importance of Virtual learning and the need of different types of emerging skills and development in the education system. Considering the context of Covid 19 pandemic- it has just shown the educational institution on how unprepared for the massive shift to online and offline classes. Despite the new challenges, the teachers and Students of RK School took the opportunity and explored the new era of learning resulting

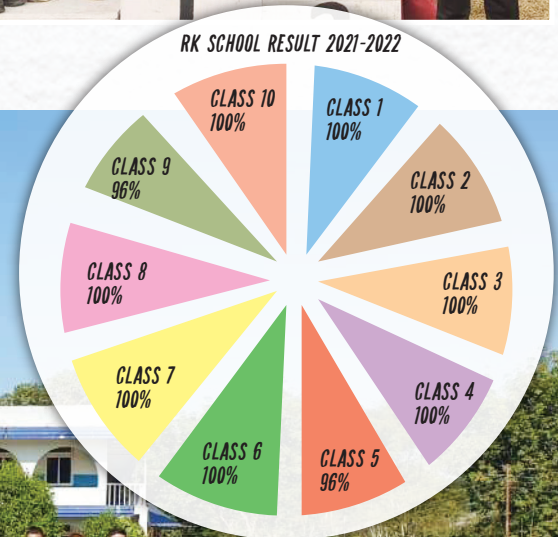
in a positive outcome where the first batch grade X of RK School outclassed with 100% pass percentage in the CBSE board exam.

Rajeshwari Karuna School Tuli, recognizes that Education is no longer about learning within the four walls of a building. Rather, it's learning outside the classrooms—for life, from life and with life. Therefore, the School serves as a source of learning by undertaking the co-curricular activities along with the daily classroom learning as key tool to broaden student's scope of knowledge, wisdom and intellect. Therefore, the school activities have been introduced to the students to create a chance for the students all round development and hone their inner talents. Every academic session various activities are conducted within and outside the school campuses. Activities like conducting sports week, theatre workshops, exposure trips and other recognized programs such as Child Labour

Day, World Environment Day, Azadi ka Amrit Mahotsav and Literary day turn out to be stimulate the confidence of the students on speaking, writing and exhibiting their talents. Teachers are considered to be the agent and the most directly responsible person in the process of teaching and learning and in today's new era of learning teachers need to shift from the gurukul teaching and to improve the teaching practice professional Guest session, training and capacity building for the teachers as professional development is the vehicle for the success.

With the ever looming pandemic, the 2021-2022 academic session was a challenging year for the Management, Staff, Students, Parents and stakeholders. Despite all odds, encouraging one another with renewed sense of responsibility and understanding had assured us to face the hard time with a positive attitude.

The school continues to improve in its overall approaches educate, impart the young people's minds and hearts, changing their thoughts, feelings, and behaviour to make the days ahead better. Above all else, the students at RK School have improved noticeably in their ability for cooperation and respect for one another.

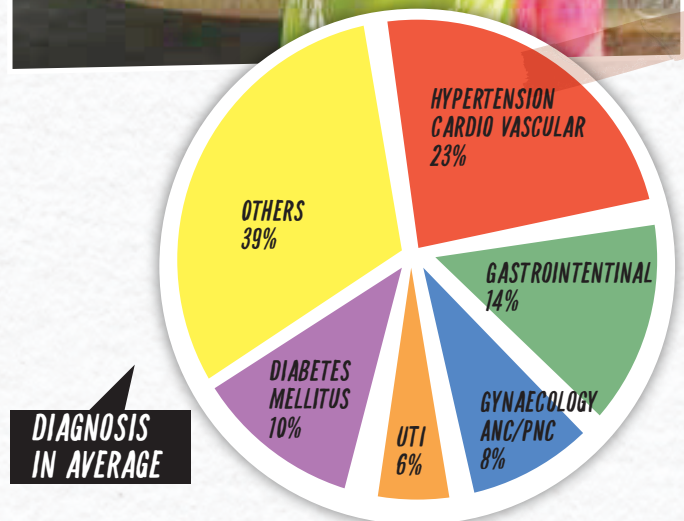


MOBILE MEDICAL UNIT

About 70 percent population in India lives in rural area and one biggest major challenges facing by the rural population is the Health care system. The issue of quality infrastructure, dearth of qualified medical functionaries, insurance, lack of medical stores, lab technicians are some of the governing factors for the present unsatisfactory performance of the Health care system. And this phenomenon is no stranger in the context of Nagaland as the medical functions in rural area is deplorable. Despite vast implementation of health care programs and policies in PHC the timely reach out to the rural population is questionable due to gap of communication.

Mobile Medical Unit is a project of the CECS funded by The Hans Foundation. The project aims to revamp the rural health care delivery system aiming to provide affordable and reliable healthcare facilities to the rural community, profitably reaching out the undeserved community through its potential resources. The MMU project has been successfully engaged in two districts i.e., Mokokchung and Longleng and has proven itself to the clients that it is reliable and effective due to its consistency in delivering timely and schedule health camps and awareness programs.

Mobile Medical Unit with its strong value to enhance the quality life of rural population in providing Medical health care have resulted gaining access to treatment and care to those in need.



**DIAGNOSIS
IN AVERAGE**

Mobile Medical Unit Visibility/Achievements:

Home visits: Home visit had always been a crucial tool since the implementation of the MMU project as it enhances the family health care and the health of the community people. The MMU teams assists 228 patients on door to door basis and treat the sick patients by providing them the necessary medical aid breaking the barriers in obtaining health care facilities.

Awareness Campaign: With the relaxation of the Covid19 Pandemic lockdown and restriction MMU team could conduct 585 camps treating the attendance during the awareness program were 8151.

Monitoring of Patients: MMU Health Volunteers had monitored 4,104 patients. The overall healths of the attendee were administered with real time and disseminate the awareness on keeping one self precaution and self monitored at all times.

Impact Of Mobile Medical Unit

1. MMU successfully reduced barriers in access to healthcare providing more opportunities for underserved populations to screen for various health conditions.

2. MMU embody a sense of visibility and accessibility that eliminate many logistical barriers to traditional forms of healthcare, such as transportation issues, difficulties making appointments, long waiting times and complex administrative processes, helping and encouraging vulnerable populations to receive the necessary health services.

3. Provided accessible, affordable and accountable quality health services to the poorest caters to two districts of Nagaland, namely Mokokchung and Longleng districts covering 38 villages with households and reaching out to more than 8000 populations in total.

4. Special care services for pregnant mothers through different kinds of tests, like-HIV, Hemoglobin, Blood group etc. and providing medicines following the doctor's advices continued to be catered.





OPEN SHELTER

Open Shelter is one of the projects running under CECS, supported by State Child Protection Society under Social Welfare Dept. Govt. of Nagaland. The prime objective of Open Shelter is restoration and protection of a child in need of care and protection as one says that Childhood memories is the only time where one can ponder back and cherish, thus the CECS Open Shelter home has become a beckon of hope for children that have been deprived of their basic needs which are family, shelter, food and clothing. The children that are brought or rather rescued and referred to the Open Shelter are provided proper shelter, health checkups, warm meals and clean clothes and those very gesture infuse hope and comfort in their times of despair and vulnerability. The children then stay under the care of the caretakers at the Open Shelter where they follow a certain set rules and norms, learn basic life skills and values. The children are also taught basic reading and writing skills, crafts and arts trainings, fieldtrips from time to time.

Programme Attended Representing Open Shelter

- On 16th March 2021 Children at home presented a song at 10th year Anniversary of CHILDLINE Dimapur at DC office.
- On 14th November 2021 Open Shelter Children attended Children's day programme organized by CHILDLINE Dimapur.
- On 29th November 2021 the Children attended a fellowship programme at Prodigal's home with the Medical Doctors.
- On 19th November 2021 Children's at home Attended CHILD RIGHTS WEEK programme conducted by DCPU.
- On 17th April 2022 the Open Shelter Children were been taken to celebrate Easter Sunday with the Sunday School Students of Dimapur Ao Baptist Church Arogo (DABA).
- On 16th March 2022 CHILDLINE celebrated its 11th year anniversary at Prodigal's home organized by CHILDLINE Dimapur, where one of the shelter home Child recited Bible verse.



Children record in Open Shelter from April 2020 to March 2021

Altogether 57 children had come and stayed at the open Shelter in between 2021-2022. Out of which 47 children were brought by the CHILDLINE Dimapur through CWC (Child Welfare Committee) orders, for various cases. Whereas 20 children were brought through outreach/field visitation and these children have come for day care.

CHILDREN RECORD IN OPEN SHELTER FROM APRIL 2021 TO TILL DATE		
SL. NO.	CASE	NO. OF CHILDREN
1.	RUNAWAY	12
2.	MISSING	04
3.	ABUSE	03
4.	CARE AND PROTECTION	31
5.	ELOPE	05
6.	CHILD TRAFFICKING	01
7.	CHILD LABOUR	01
TOTAL NO. OF CHILDREN		57

INFORMAL EDUCATION FOR MARGINALIZED CHILDREN (IEMC)

In a country like India over 364 million people are seen to be living below the poverty line, it is clear that far-flung villages and rural areas - those away from main town and cities had to face all the hardships. With little no knowledge the people migrate from their locality in search of jobs, acquire education that one needs and earn livelihood to sustain life but this does not suffice the requirement. Many children are left out of disparity with no access to quality education.

Community Education Centre Society that foresee the future of every children succeeding and giving light to the community the

organization under its IEMC project supported by WIPRO cares has continued to give marginalized children a vast array of learning through books, educator, internet and other resources. IEMC has established a result oriented experience through informal education which had proven significantly in terms of preventing child labour. The project since its commencement has enrolled 4,808 and mainstreamed a total of 1,492 children into formal schools both in Government and Private Schools. The total number of children for 2021-2022 is 722 children in 15 centres and out of which 215 had been mainstreamed.



In order to provide an all-around effective learning environment, the IEMC Centres offer co-curricular activities based on Life skills education, literacy education, vocational training and other activities that target at enhancing children's abilities are all included in the curriculum.

When children come from a marginalized community and their parents are illiterate, they lack appropriate knowledge of basic reading and writing skills. Educational Volunteers (EVs) have benchmark the children in the direction of learning, despite the challenge of educating such children. The Educational Volunteers (EVs) conscientiously drawn out the formative stages of learning, and they have been tasked with imparting knowledge in a comprehensive and accurate manner in building a growing movement of future young leaders and innovators.



IEMC NUMBER OF STUDENT MAINSTREAM SINCE 2015-2021

Below chart indicates the number of Boys and Girls mainstreamed



CHILDLINE 1098

A PROJECT OF THE UNION MINISTRY OF
WOMEN & CHILD DEVELOPMENT, GOVT. OF INDIA



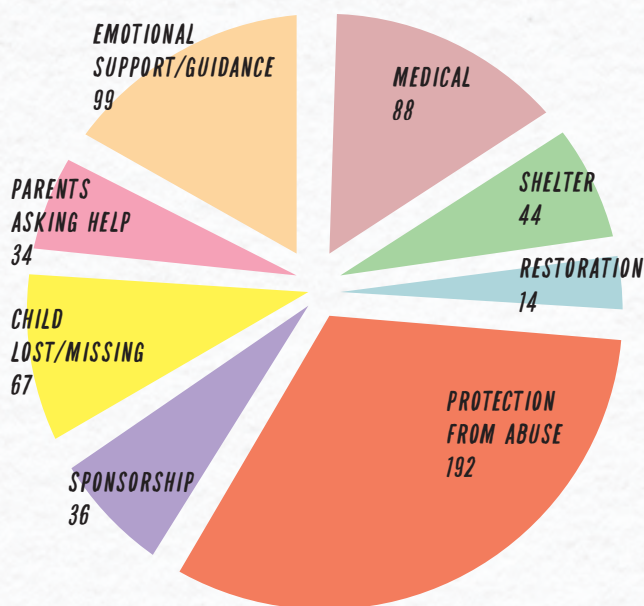
The Wealth of a nation is not so much in its of economical and natural resources but it lies more decidedly in the kind and quality of the wealth of its children. Children are the most important part of each society. Early years of a child life plays a very important role in influencing lifelong health and emotional development. Social issues have a profound impact on early childhood development and with the rapid raise of child related issues in the state, children has become the most vulnerable. They risk being among its biggest victims, as children's lives are nonetheless being changed in profound ways. All children, of all ages, and in all countries, are being affected, in particular by the socio-economic impacts and, in some cases, by mitigation measures that may inadvertently do more harm than good.

Children's development of social skills is affected by the nature of their family and early educational experiences. Whether in a nuclear, blended, or extended family; a communal arrangement; or a single-parent family, the child learns social patterns and skills within this context. Children find love and security and form attachments with people who protect and care for them. The environment in which a child lives has many direct and indirect effects on their development. Children in poverty-level homes are more likely to be exposed to anti social element of the society, which can have permanent physical, emotional, social, psychological and mental health and well being of the child.

In this unison CHILDLINE 1098 continues to be an effective protection mechanism ensuring that no child falls out of the social security and safety net and those who do receive necessary care and protection to be brought back into the safety net. CHILDLINE 1098 continues to be a service that spells hope for millions of children across the country operating 24-hours a day, 365 days a year, free emergency phone service for children in need of care and protection. It not only responds to the emergency needs but also link them to relevant services for their long-term care and rehabilitation.

CHILDLINE 1098 since its inception on 2011 in the state has been a champion for child rights and committed for a childhood in comprehensiveness, bounded by caring communities, free from violence and with the opportunity that thrives as children do. CHILDLINE 1098 believes every child has the right to education and a beautiful childhood. In this regards, CHILDLINE 1098 has been ensuring child rights, protection and safety through direct intervention and advocacy through unison consultation, and networking with various state mechanisms, stakeholders, agencies and allied systems. CHILDLINE 1098 has intervened in a total of 3258 cases in the year 2021-2022.

CHILDLINE NAGALAND INTERVENTION CASES



CHILDLINE 1098 visibility/ achievements 2021-2022:

- Interview with Eastern Mirror, Nagaland Page, Nagaland Post, Nagaland TV and Hornbill TV.
- Training with police personnel's on Child Rights and POCSO Act.
- Interstate consultative and networking meet.
- Smart Phone Sponsorship and Education sponsorship through SCPS and well wishers.
- Rescue drive against street children along with CWC and DCPU.
- Relief distribution to the needy children and families.
- Organized state level and district level coordination meeting and webinars.
- Translation of CHILDLINE 1098 services in 18 Naga local dialects.
- Sharing of CHILDLINE 1098 audio (English and Nagamese) on social media.
- Various online completion and Online Video awareness on CHIDLNE 1098.
- Awareness through Wall painting, Poster campaign and Signature campaign on CHILDLNE 1098 were initiated in the presence of CHILDLINE district.
- CHILDLINE Kohima Logo at shopping bag.
- Interface meeting with representative of different tribe of Nagaland and in line departments.
- CHILDLINE has provided Covid-19 support to 2562 persons.











SHAH PRASHANT & ASSOCIATES

CHARTERED ACCOUNTANTS

AUDIT REPORT

COMMUNITY EDUCATIONAL CENTRE SOCIETY

FINANCIAL YEAR: 2021-22

Address: 167, Jessor Road, Club Town Green, Block 3, Kolkata - 700055



M/s SHAH PRASHANT & ASSOCIATES
Chartered Accountants

167, Jessor Road, Club Town Green,
Block 3, Kolkata - 700055
E-Mail: shahprashantassociates@yahoo.com
Mob No.: 91 - 7044538238

AUDITOR'S REPORT

We have audited the accompanying financial statements of **COMMUNITY EDUCATIONAL CENTRE SOCIETY** (hereinafter referred to as "The Society") [PAN: AAAAC6082B] Grace Colony, Nagarjan, Dimapur, Nagaland which comprise the balance sheet as at 31st March 2022, and Income & Expenditure Account for the year then ended and a summary of significant accounting policies and other explanatory information.

Management is responsible for the preparation of these financial statements based on our audit. We conducted our audit in accordance with the standards on Auditing issued by the Institute of Chartered Accountants of India. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from materials misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial Statement. The procedures selected depend on the auditors' judgment including the assessments of the risk of material misstatement, whether due to fraud or error. In making those risk assessment, the auditor consider internal control relevant to the firms preparation and fair presentation of the financial statement in order to design audit procedures that are appropriate in circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.



We believe that the audit evidence obtained is sufficient and appropriate to provide a basis for audit opinion.



M/s SHAH PRASHANT & ASSOCIATES
Chartered Accountants

167, Jessor Road, Club Town Green,
Block 3, Kolkata - 700055
E-Mail: shahprashantassociates@yahoo.com
Mob No.: 91 - 7044538238

In our opinion and to the best of my information and according to the explanations given to us, the financial statements of the said society for the year ended on 31st March 2022 are prepared, in all material respects, in accordance with prevalent law of India.

For SHAH PRASHANT & ASSOCIATES Chartered Accountants FRN NO - 332053E	
	
UDIN: 22303410BBUMVP7849 November 2, 2022 Place: Kolkata	PRASHANT SHAH Membership No. 303410 <u>Proprietor</u>

COMMUNITY EDUCATIONAL CENTRE SOCIETY

Grace Colony, Nagarjan, Dimapur, Nagaland

Reg. No.H/RS-4974, Dt:16/05/2008

RECEIPTS & PAYMENTS A/C

FOR THE YEAR ENDED 31st MARCH' 2022

RECEIPTS	Amt	Amt	PAYMENTS	Amt	Amt
Opening Balance:			FCRA Projects:		
Cash in Hand	36,370		1. Rajeshwari Karuna School, Tuli. <i>(Details as per the Annexure-1)</i>	17352017.00	
Cash at SBI:			2. CEC High School, Dimapur <i>(Details as per the Annexure-2)</i>	11320680.00	
<i>(Details as per the Annexure-9)</i>	11,94,525		3.HANS Mobile Medical Unit in 22 Villages <i>(Details as per the Annexure-3)</i>	2744356.00	
Cash at Union Bank <i>[A/c No 520101055070171]</i>	85,130		4. The Hans Mobile Medical Unit in Mokokchung <i>(Details as per the Annexure-4)</i>	2903552.00	3,43,20,605.00
Cash at NSCB Ltd. <i>[A/c No 10110006002353]</i>	1,58,744	14,74,769.00			
Grant-in- Aid Received From:			Local Projects:		
<i>Through The Hans Foundation, B-3/17 (Ground Floor), Safdarjung Enclave, New Delhi - 110029 for the</i>			05. WIPRO CARES TRUST' (IEMC) <i>(Details as per the Annexure-05)</i>	4445890.00	
Rajeshwari Karuna School, Tuli	71,04,918		06. CHILDLINE PROJECT (ICPS) <i>(Details as per the Annexure-6)</i>	4,20,542.00	
CEC High School, Dimapur	81,55,604		7. Other Projects <i>(Details as per the Annexure-7)</i>	62,62,520.00	1,11,28,952.00
The HANS Mobile Medical Unit in 22 Village	25,63,154				
The Hans Mobile Medical Unit in Mokokchung	29,79,988	2,08,03,664.00	Closing Balance:		
			Cash at SBI:		
Local Fund:			<i>(Details as per the Annexure-8)</i>	28,91,080.00	
Childline India Foundation	2,70,000		Cash at Union Bank <i>[A/c No 520101055070171]</i>	34,204.00	
S. C. P. S. (Open Shelter)	18,42,480		Cash at NSCB Ltd. <i>[A/c No 10110006002353]</i>	1,30,433.00	
WIPRO CARES TRUST' (IEMC)	49,37,747		Cash-in-hand	22,706.00	30,78,423.00
Donation from Well Wishers	1,47,14,756		<i>[cash as certified by the management]</i>		
Local/Own contribution	41,14,980				
Income from Let-out property	77,401				
Charity from Wondang-ki charitable foundation	1,02,990	2,60,60,354.00			
Bank Interest		39,193.00			
Temp. Loan (Childline)		1,50,000.00			
		4,85,27,980.00			4,85,27,980.00

For Shah Prashant & Associates

Chartered Accountants



Prashant Shah

Prashant Shah
Proprietor
Place: Kolkata

COMMUNITY EDUCATIONAL CENTRE SOCIETY

Grace Colony, Nagarjan, Dimapur, Nagaland

Reg. No.H/RS-4974, Dt:16/05/2008

INCOME & EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31st MARCH' 2022

EXPENDITURE	Amt	Amt	INCOME	Amt	Amt
To,			By, Grant-in-Aid:		
1. Rajeshwari Karuna School, Tuli. <i>(Details as per the Annexure-1)</i>	14643377.00		<i>(Received For the following projects:-</i>		
2. CEC High School, Dimapur <i>(Details as per the Annexure-2)</i>	8800290.00		Grant-in- Aid Received From:		
3. HANS Mobile Medical Unit in 22 Villages <i>(Details as per the Annexure-3)</i>	179127.00		Rajeshwari Karuna School, Tuli	71,04,918	
4. The Hans Mobile Medical Unit in Mokokchung <i>(Details as per the Annexure-4)</i>	1587057.00		CEC High School, Dimapur	81,55,604	
05. WIPRO CARES TRUST' (IEMC) <i>(Details as per the Annexure-05)</i>	4445890.00		The HANS Mobile Medical Unit in 22 Village	25,63,154	
06. CHILDLINE PROJECT (ICPS) <i>(Details as per the Annexure-6)</i>	420542.00		The Hans Mobile Medical Unit in Mokokchung	29,79,988	2,08,03,664.00
7. Other Projects <i>(Details as per the Annexure-7)</i>	6262520.00	3,63,38,803.00	Local Fund:		
			Childline India Foundation	2,70,000	
			S. C. P. S. (Open Shelter)	18,42,480	
			WIPRO CARES TRUST' (IEMC)	49,37,747	
			Donation from Well Wishers	1,47,14,756	
			Local/Own contribution	41,14,980	
			Income from Let-out property	77,401	
			Charity from Wondang-ki charitable foundation	1,02,990	2,60,60,354.00
			Bank Interest		39,193.00
<i>Work-in-progress adjusted</i>		1,78,01,349.00			
To, Depreciation		73,02,298.00			
			By, Excess of expenditue over Income transfer to B. S.		1,45,39,239.00
		6,14,42,450.00			6,14,42,450.00

For Shah Prashant & Associates
Chartered Accountants



Prashant Shah

Prashant Shah
Proprietor
Place: Kolkata

COMMUNITY EDUCATIONAL CENTRE SOCIETY

Grace Colony, Nagarjan, Dimapur, Nagaland

Reg. No.H/RS-4974, Dt:16/05/2008

BALANCE SHEET

AS ON 31st MARCH' 2022

CAPITAL & LIABILITES	Amt	Amt	ASSETS & PROPERTIES	Amt	Amt
<u>General Fund:</u>			<u>Fixed Assets:</u>		
Opening Balance	13,34,42,759		1. <u>Gross Block [W.D.V]:</u>	170554966.00	
Less: Excess of expenditure over income	1,45,39,239		Less: Depreciation	<u>54656989.00</u>	
Add: Corpus Fund	<u>3,72,880</u>	11,92,76,400.00	Net Block [W.D.V]	<u>115897977.00</u>	11,58,97,977.00
			(Details as per the Annexure-08)		
<u>Corpus Fund:</u>					
As per last year	3,72,880.00				
Less: Transferred to General Fund	<u>3,72,880.00</u>	-			
<u>Current Liabilities:</u>			<u>Current Assets:</u>		
Receivable from RIST (As per last year)	91,10,754		Fixed Deposit		4,50,000.00
Less: Received during the year	<u>91,10,754</u>	-			
Temp. Loan (Childline)		1,50,000.00	<u>Closing Balance:</u>		
			<u>Cash at SBI:</u>		
			(Details as per the Annexure-14)	28,91,080.00	
			Cash at Union Bank		
			[A/c No.520101055070171(Old 4786)]	34,204.00	
			Cash at NSCB Ltd.	-	
			[A/c No 10110006002353]	1,30,433.00	
			Cash-in-hand	<u>22,706.00</u>	30,78,423.00
			(cash as certified by the management)		
		11,94,26,400.00			11,94,26,400.00



For Shah Prashant & Associates
Chartered Accountants

Prashant Shah

Prashant Shah
Proprietor
Place: Kolkata



Grace Colony
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