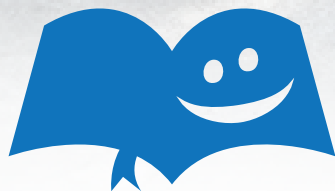


# ANNUAL REPORT 2020 - 2021



*Education is success if we learn from it.*  
Malcom Forbes



**CECS**  
COMMUNITY  
EDUCATIONAL  
CENTRE SOCIETY



## CONTENTS

- Director's Message
- About the Organization
- Community Education Centre School
- Rajeshwari Karuna School Tuli, CBSE
- Mobile Medical Unit
- CHILDLINE 1098
- Open Shelter
- Informal Education for Marginalized Children
- Vision Mission
- Programmes & Key Partners
- Audit Report



# DIRECTOR'S MESSAGE

Dear All,

At this contemporary time it is my immense pleasure and an opportunity to be working with children and people from different community. With the pandemic the world has changed so much in two years, the social and economic disruption that had caused by the ongoing pandemic is devastating and the environment which we live in is at stake like there is no tomorrow. Yet, with the unprecedented circumstances the new changes for the development have been accepted as a whole with a new world to live and endure.

It is not always easy to say we individual or society will support and make it happen in the community to bring the change, we all face challenges from all aspects for a particular work to succeed. There's no magic for any kind of work, especially when we depend on international funding. There are many uncertainties and sometimes we are taken back when situations are not in our favor. We are tested over time again and against the walls with issues in the communities, partners and with managements in the organization. It has been a difficult year for the organization with New FCRA rules and the overall impact of the pandemic related issues. However, with determination and commitment we are looking forward for the dust to settle down with the sunset.

With the change of time and season, ones mindset should always be evaluated and allow the change to take place within our self and reflect on productive approach for any sustainable organization. CECS has been in social sector for more than 15 years for the service to underprivileged children and community on health and many other development sectors. With the lesson learnt, we would like to explore the opportunity to work with the community on various livelihood programs and projects, on sustainable development and on entrepreneurship programs. "A nation without entrepreneurs can't have a dream to live or be a prosperous community". Nagas are well known around the world by the generosity that we



rendered to one another, including outside of our own community which is a notable and noticeable gesture. With modern life style, things are changing rapidly with modern technology around us by which we are being taken by a storm. Therefore today, if we don't educate our children and youngsters on building a community with entrepreneurial skills, we are doomed to create a future with no uprising of leadership and visionary communities. Infrastructure that lacks vision and passion is nothing more than a haunted house that will follow us for many years.

## **Vision 2025**

Along with the rest of the ongoing projects, CECS will glance ahead to seek more projects to serve communities in livelihood programs on farming and health sectors. We will focus on bringing out more entrepreneurs to the mainstream business projects and connect them to various markets. We will help and support them to manage their land and resources to generate better incomes and support their families and build a sustainable community for self reliance and self support. We will require support from all the partners and friends across the region and overseas for this vision to realize and build a better community. Our vision will surely endure in fulfilling the commitment we make to the people.

## **Subonenba Longkumer**

Director

Community Educational Centre Society

Nodal Director CHILDLINE

Governing Board Member

CHILDLINE INDIA FOUNDATION





## A BRIEF HISTORY ON COMMUNITY EDUCATIONAL CENTRE SOCIETY (CECS)

Community Education Centre Society (CECS) since its inception in 2008 continues to remain committed to their core value that is to furnish and strengthen marginalized children through both formal and informal education. The organization had adapt and evolve over the course of time due to the dynamic change of societal needs and in this regard has broadened its work from education, to provide health care especially in rural areas, empower women and aims for an overall community development. CECS with the strength of 150 staffs besides other supporting staffs has now reached out to more than 50 rural villages benefiting more than 38000 lives. Community Educational Centre Society is an organization with a vision to see positive changes in the Naga society and has been trying to mark its presence felt not in name but through its deeds. The Organization currently operates in three districts of Nagaland i.e. Dimapur, Mokokchung and Longleng. The Head office is located in Grace Colony, Kuda Village 'C', Nagarjan, Dimapur Nagaland.

CECS over the years has had the privilege to work with different background of communities and individuals implementing several projects based on their needs and rights in line with the Organisation's goals and objectives.

Some projects implemented are mentioned below:

**CHILDLINE:** Dimapur, Kohima, Mokokchung, Peren, Mon & Kiphire: Rescue, Intervention and Rehabilitation of Children at risk.

**Open Shelter Home:** Rehabilitation for children in need or in conflict with laws.

**Informal Education for Marginalized Children (IEMC)** supported by Wipro Care.

Since 2010 **The Hans Foundation** has been supporting CECS in various projects:

**CEC School:** For marginalized and underprivileged children, providing quality education.

**Rajeshwari Karuna School Tuli** for tribal children.

**Mobile Health Unit:** CECS is operating two Mobile Medical Villages covering 37 villages providing Health care, Awareness and Campaign, Women and Child centric.



# COMMUNITY EDUCATIONAL CENTRE SOCIETY

The effect of COVID-19 pandemic has been felt hugely on all the sectors but had massively effected the education sector worldwide. The closure of the educational institution has impacted 80% of the world's student population which has raised an unparalleled challenge for all the Countries and Educational Institutions to re-think and wrestle in order to ensure continuity of learning while predicting long-term school closure.

Giving the increasing concern over the spread of corona virus, CEC School along with all the schools in and around the State and the rest of the world was closed. Following this, the mode of teaching in a class room had to shift to online learning method which was without precedent and untested for both the teacher and students. It was much easier for educational institutions with knowledge with these technologies to migrate online. However, there is a lot of back-end research required for organizations and institutions that lack the expertise and the strategy.

With a lot of testing and error and confusion for all, this alternative mode is only temporary and will certainly not replace the face to face interactions between teachers and students and among other students.

The pandemic has affected not only to students but parents and teachers also. Most of the schools in India are teaching online to their students and many schools are not really comfortable with such online courses, and both students and teachers have been confronted with several problems. Social and Emotional Learning in the lives of children and educators worldwide, the effect of pandemic underlines the crucial role of education in the psychosocial wellbeing and social and emotional development. Today, educators need to assist young people in the creation of vital mentality in order to provide significant environment around them which is impacted by the ongoing pandemic. The government issued a statement for the lockdown of the nation to cater the increase of the cases of the





virus, this has affected the not only the education system but has also affected the minds of the students, teachers and parents. The false news in various social media and other platforms had also become one of the major concern as it create a negative impact on the young mind of the nation. Mental health had also become one of the major concern as the need of wellbeing had been effected due to unprecedented pandemic.

CEC School senses the great damage done to the field of education due to ongoing pandemic. However, we also count COVID-19 as a blessing in disguise. The pandemic has opened doors to the new opportunities like more digitalization. The situation demands the updating of infrastructure, technologies and knowledge on how to face events like these in the nearer future. Though there were many negative impacts from the COVID-19

outbreak on the field of education, there was also a positive impact which took CEC School to a one step higher. The pandemic has opened gates to innovative methods of transmission of knowledge with preventive measures. COVID-19 accelerated the adoption of digital technologies to deliver education. CEC School moved toward blended learning and encouraged teachers and students to acquire technology savvy. Soft technology, online, webinars, virtual class rooms, teleconferencing, digital exams and assessments became common phenomenon, which otherwise could have only come into practical use a decade later or more.

Though there was much advancement in the technology side of education, we could also see negative impacts of COVID-19 on education process. Educational activities were hampered to a great extent, and we could sense a great amount of





confusion, the postponement or delay in exams, academic sessions or the like. There was not enough space for the so-called co-curriculum. The digital world was a dilemma for the teachers who were experts in book, talk, chalk and classroom methods. They had to be trained to meet the challenges of the present situation and go ahead with online teaching. And many students struggled to obtain the gadgets needed for digital learning. To address this challenge, CEC School strategized a plan and collected data of the students from each class who are unable to attend online classes and simultaneously disseminated study materials at free of cost to economically weaker section of the students who doesn't have mobile phones to access online learning.

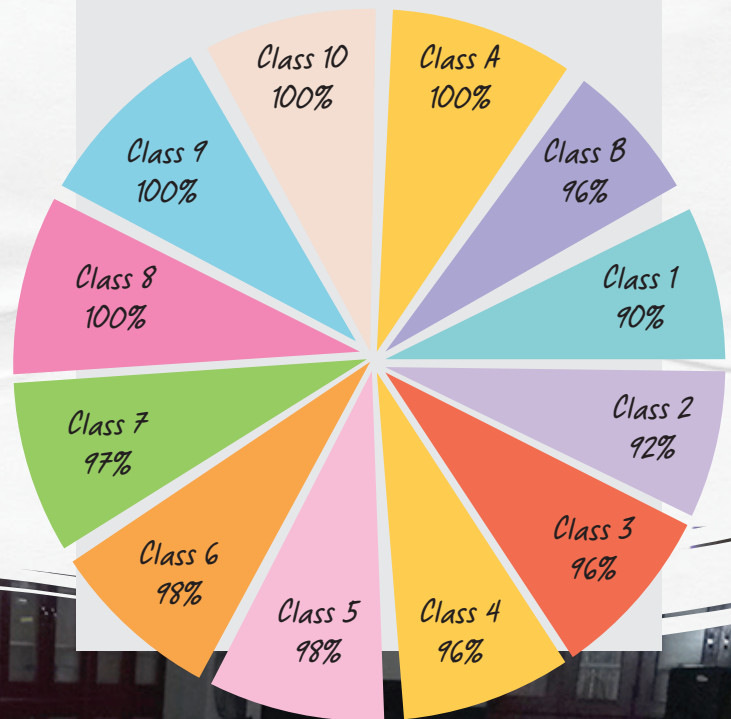
CEC School during this year of great distress and challenge adopted 'leaving none behind' policy for those students who were unable to attend online

classes ensuring that these students are at par with students of the same class attending online class. This initiative has brought almost all the students in the ambit of process of teaching learning in the school. CEC School made it possible for the students to attend video lesson telecasting/broadcasting and attending online class through the school provided resources and mediums. This has helped the students without smart phones to keep learning amidst the lockdown while easing the student's burden from covering the syllabus on their own with their inability to attend online class.

Upholding the message of Hope and Humanity, CEC School has also distributed relief rations twice in a week with the food essentials like vegetables and equivalent amount of food grains to each student's family.



### CEC SCHOOL FINAL EXAM RESULT





# RAJESHWARI KARUNA SCHOOL TULI

Rajeshwari Karuna School is a project of Community Educational Centre Society (CECS) supported by The Hans Foundation and it is running successfully for the 5th year with increase in student's enrollment from 69 in 2015 to 120 in 2016 with 58 residential students. In the current academic session 2020-2021 the class has been upgraded till 9 with total strength 184 students -108 residential and 76 day-scholars. The children do their work independently, develop interest in learning and share their views in group discussion. Counseling of parents is also one of the success stories which have built good relation between the school and the parents making them realize the importance of the education and to share the responsibility in educating the child.

Rajeshwari Karuna School, Tuli targets to give quality education with all the urban amenities to

the Tribal people of the rural areas. The school intends to make possible for the children to enjoy their childhood like their counterparts in urban areas through provision of infrastructural education support, nutritious food, psychosocial care and support, and education on health, hygiene. The school focuses not only on advanced academics but also on extra-curricular and co-curricular activities. Students are trained at a very young age towards incorporating a sense of responsibility, loyalty, team spirit, and healthy competition to become graceful and dignified personalities. The school collectively has an enthusiastic and dedicated team of 18 Teachers in Secondary, the Primary and the Pre-Primary sections. In addition, we have Non-Teaching and Support staff. Their coordination with each other is what enables the school to function smoothly and grow with new perspectives.





## DELIVERABLES:

1. Two days computer training for the teachers were organized to improve the skills of using computer in different application enhancing their knowledge in IT Sector making learning more convenient and effective.
2. Three days retreat with Missionary Rev. Dharambir from Dimapur, Nagaland by gaining tools to improve individual life through introspection and retrospection.
3. Conducted Parents-Teachers meeting for the changes and recommendations of NEP 2020 and to highlight their role in the holistic development of a child as an equitable and vibrant citizen of tomorrow.
4. Competitions and academic activities that go beyond the text books and the classrooms encourage and foster a healthy and competitive spirit and effective communication skills in the students.
5. 3 Days Camp and Trekking for students to promote cultural values, creating the sense of responsibility, patience and tolerance, adjust in new environment and enhancing the skills by learning different activities which can be applied in their day-to-day life.
6. Parents – teachers Telephonic Meeting by giving out a personal call and discussion were made on various aspects of the child' academic as well as personal issues.
7. Free Medical Camps for the students in the campus to limit the risk of complications by closely monitoring existing health condition of the students.
8. Orientation of Teachers was organized to equip the teachers to develop materials for language teaching for everyday classroom use and to explore ways of moving beyond the textbook.
9. Learning Management System (LMS) Training Program was held to educate and equip the teachers on different e- learning tools to make online teaching and learning more effective.
10. Initiation of online classes during lockdown to ensure that a child's academic is not encumbered due to the unprecedented crisis that we are facing by enabling students to keep in continuous touch with their book and encourage self learning.
11. To provide children firsthand experience with nature and gardening, the students are encouraged to actively involve themselves in the organic vegetable garden maintained by the school.
12. School conducted COVID-19 Campaign by taking pledge and signature campaign creating awareness among the student adopting healthy habits of washing hands, wearing mask, maintaining distances etc.







## ACHIEVEMENTS

Upgradation of Grade IX with total strength of 184 students - 108 residential and 76 day-scholars.

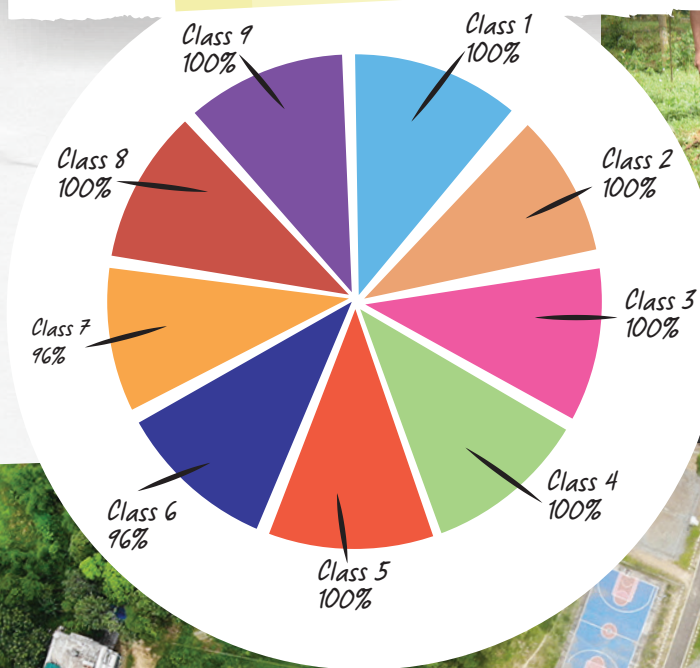
Affiliation of School to CBSE.

Implementation of Online classes during the lock down crisis.

Adoption of children of higher grades by discerning the need to guide the students individually by fostering the students under the care of the teachers.

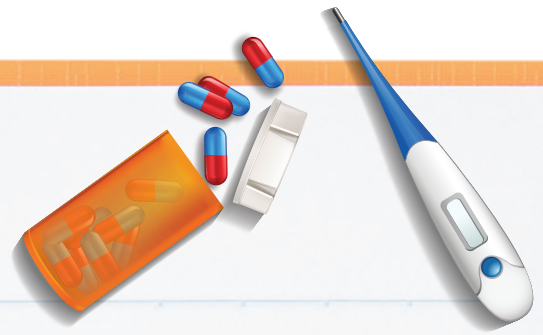
School conducted Summative Assessment I & II to assess the academic performance of the students.

## RKS RESULT





# MOBILE MEDICAL UNIT



Mobile Medical Unit takes healthcare to the doorstep of populations, particularly rural, vulnerable and under-served areas. The services are envisaged to meet the technical and service quality standards for a Primary health Centre through provision of a suggested package of services under the thematic areas- Maternal Health, Neonatal and Infant Health, Child and Adolescent health, Management of Chronic Communicable Diseases, Management of Common Communicable Diseases & basic OPD care (acute simple illnesses), management of Common Non-Communicable Diseases, Dental Care, Eye Care/ENT Care, Geriatric Care and Emergency Medicine. These services are provided free of cost through MMUs, besides enabling referrals.

The MMUs provides point of care diagnostics such as blood test, glucose, pregnancy, testing, urine microscopy, albumin and sugar, HB-hemoglobin, Hypertension, Diabetes, Vision testing, HIV & AIDS and undertake follow-up checks during monthly visits, also providing patients requirement of drugs with a monthly supply. This is underpinned by our strong values and purpose of enhancing the quality of life for betterment. We believe that diversity across MMUs promotes better performance and a stronger organizational culture. We invest in leadership development and training programmes at all levels of the organization to support our goals and to ensure that MMUs, as a moving hospital remains able to attract high-quality talent. These skills allow us to enhance clinical outcomes and the patient experience, both of which are fundamental to the long-term success of the Project.





## IMPACT OF MOBILE MEDICAL UNIT

### Initiating preventative care:

1. MMU successfully reduced barriers in access to healthcare providing more opportunities for underserved populations to screen for various conditions and learn how to properly manage their health.

2. Represent a potential resource to those who would not otherwise approach a health center for the necessary services and check-ups.

3. Produce significant cost savings and represent a cost-effective care delivery model that improves health outcomes in underserved groups.

4. MMU embody a sense of visibility and accessibility that eliminate many logistical barriers to traditional forms of healthcare, such as transportation issues, difficulties making appointments, long waiting times and complex administrative processes, helping and encouraging vulnerable populations to receive the necessary health services at their door steps.

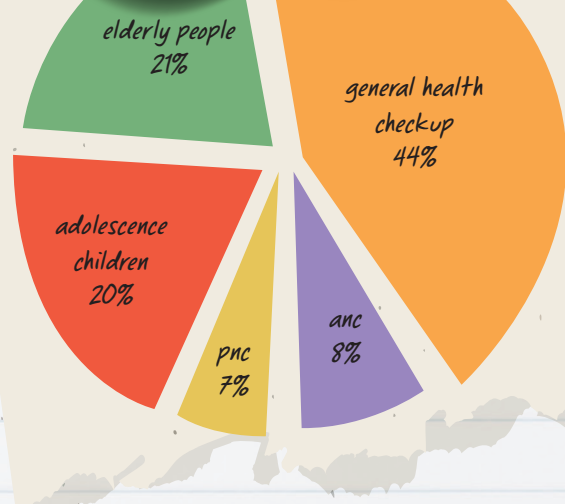
5. As healthcare services continue to evolve, more of the care offered is delivered in an outpatient setting. An approximate of 60% of the thematic services is generated by outpatient consultations and procedures.

6. To provide accessible, affordable and accountable quality health services to the poorest caters to two districts of Nagaland, namely Mokokchung and Longleng districts covering 38 villages with 5706 households and reaching out to more than 8826 populations in total out of which, 3910 were for General Health checkup, 705 were ANC, 567 were PNC, 1756 were adolescence/children and 1888 were elderly in numbers.

7. Special care services for pregnant mothers through different kinds of tests, like-HIV, Hemoglobin, Blood group etc. and providing medicines following the doctor's advices continued to be catered.

### Monitoring of patients:

a) Health Volunteers monitored 4104 patients in this current year. They manage the overall health of villagers with real-time health monitoring of patients by offering guidance on preventive care and to increase health awareness and self-monitoring by themselves.



b) This health monitoring system addresses the health-related issues on continuation of treatment and care by empowering health workers in monitoring of basic health conditions of patients in order to prevent escalations providing personalized feedback regarding nutrition, exercise, diet, preventive care and yoga postures based on vital parameters and reports of patient's data to MMU medial team after collation of the report on monthly period.





**Awareness by MMU Health Volunteers:**

a) Over a total of 585 awareness program were conducted with 8151 attendees received the program in this current year 2019-2020.

b) Health Volunteers focused towards addressing issues of personal health care, family and physical planning, cleanliness, vaccination, hygiene and illness prevention with different categorization like Children, Young Mothers, students and elderly people.

**Actions delivered during the Covid -19 Pandemic:**

a) Awareness Campaign: The MMU team created awareness on basic precautionary measures on COVID-19 during home visits, setting example by following social distancing, using of masks, hand sanitizers and maintaining hygienic environment.

b) Distribution of face mask & Hand sanitizer: The team distributed face masks and sanitizers to all the 38 villages who could less afford it.

c) Home Visits: Due to the pandemic COVID-19 outbreak within the state, the administration strictly focused on social distancing and thus disallowing public gathering which disabled the team for the arrangement of regular camps. As an alternative strategy, the team carried out home visits to every household treating 285 patients on door to door basis.

d) Telephonic consultation: Taking stock of the people health, consulting doctors on phone, arranging medicines and bringing relief to the people at such times, MMU team devised an alternative to treat the patients through telephonic consultations treating 1827 patients and by delivering medicines through the intervention of village Task Force for Covid-19 during the crucial lockdown period from April- June 2020.



<i>Total camps held by MMU</i>	<i>404</i>
<i>No. of Patients treated</i>	<i>8826</i>
<i>Awareness camps held by health workers workers</i>	<i>585</i>
<i>Home visits</i>	<i>8151</i>
<i>No. of Patients monitored by Health Volunteers</i>	<i>4104</i>
<i>Referral of Patients</i>	<i>22</i>
<i>Telephonic Consultation</i>	<i>1827</i>

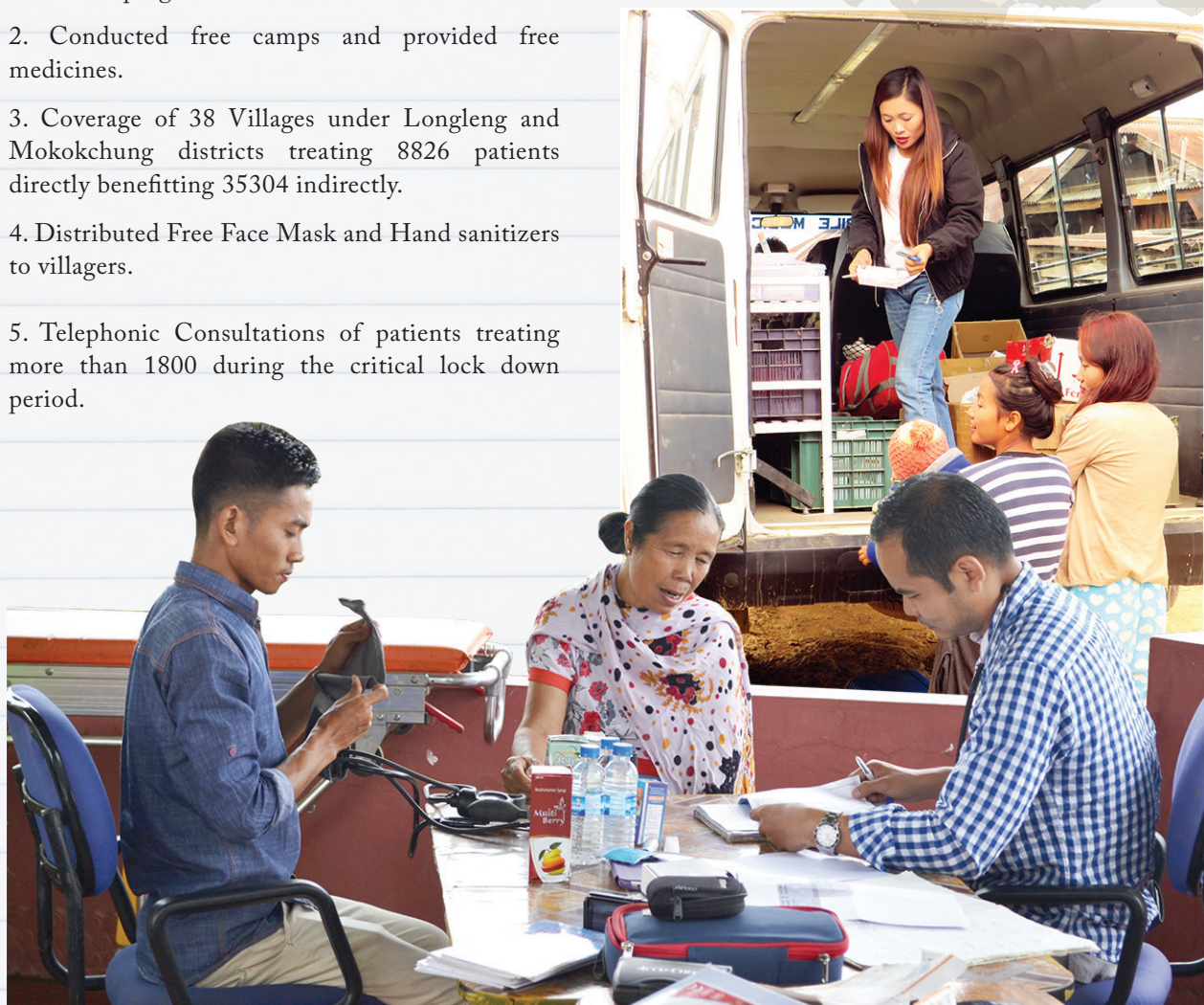
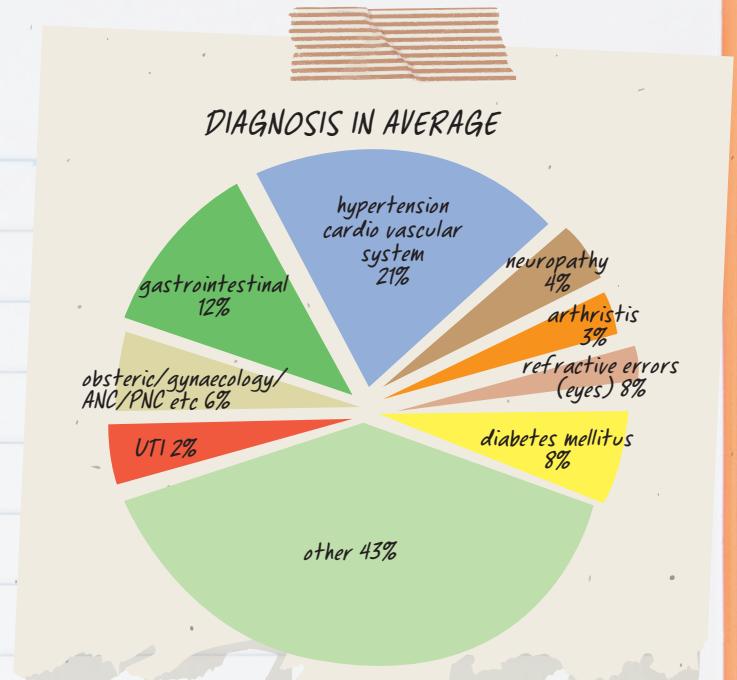


### Deliverables of the Project:

1. Community health development through outreach and awareness programs.
2. Benefitting women and child availing special health benefits and necessary treatment.
3. Timely holds IEC (Information, Education and Communication) sessions with patients, community leaders and other stake holders on a range of health topics.
4. Additional villages covered according to the average number of patients requiring medical assistance.
5. Confidentiality of patient's health data is ensured during examination and procedures.

### Result achieved: 2019-2020

1. MMU Health Volunteers organized 585 health awareness programs.
2. Conducted free camps and provided free medicines.
3. Coverage of 38 Villages under Longleng and Mokokchung districts treating 8826 patients directly benefitting 35304 indirectly.
4. Distributed Free Face Mask and Hand sanitizers to villagers.
5. Telephonic Consultations of patients treating more than 1800 during the critical lock down period.





# CHILDLINE 1098

A PROJECT OF THE UNION MINISTRY OF WOMEN & CHILD DEVELOPMENT, GOVT. OF INDIA

Despite much progress in recent decades, millions of children are still living without their basic rights and with inadequate care and protection of children has been drastically affecting the achievement of broader development objectives relating to child survival and health care, education, economic growth and equity. Poverty, Exploitation and Violence are not inevitable. Many of the problems that children face are a consequence of exploitative practices and education gaps in both developed and developing communities. Many girls and boys die each year because they are abused, neglected or exploited. Vulnerable children that survive into adulthood can be at a significant disadvantage, with many experiencing developmental delays, gaps in their schooling and mental and physical health problems due to their maltreatment. The stigma, discrimination and diminished life chances faced by children who are abused, exploited and neglected exacerbates inequity. Whilst the resilience of such children can carry with it some advantage for societies, in general these boys and girls are not able to contribute to economies to their full potential. In addition to the damaging impacts on children themselves, the negative effects of child maltreatment on human

capital, combined with the costs associated with responding to abuse and neglect, means that inadequate care and protection also hinders economic growth. The alarming impacts of child protection failures are likely to grow in significance unless something is done urgently. Global trends such as climate change, migration and urbanization are all increasing children's vulnerability and governments are not investing enough resources in building and maintaining comprehensive child protection system. **The period of childhood is a phase in which the human being is more vulnerable because they have not finished developing physically or mentally. Furthermore, the child requires a particular attention and protection.**

CHILDLINE 1098 believes that every child deserves a childhood in all its fullness, surrounded by protective families and communities, free from violence and with the opportunity to thrive as other children do.

In a protective environment where children's rights are respected, the world's most vulnerable children can flourish and reach their highest potential. In





order to ensure the child's well being and interest the State must establish a protection system for the child and this effective system includes laws, politics, procedures and practices intended to prevent and fight against various problems of mistreatment, violence and discrimination that can damage a child's well being.

Since the emergence of COVID-19 pandemic last year which most adults can understand the implications, it is the children that have become the most vulnerable population. In a country like India, where most of the child abuse cases go unreported has seen increase in the number of calls on the CHILDLINE number. With the most adult population at home along with the children in closed approximation making them the most vulnerable in the household. In addition, financial implications and uncertain situations have put the families on additional strain. This has led to increased number of abuse cases reported on the helpline number. To provide some context in the situation prevailing before the lockdown, National Crime Record Bureau in India estimated that around 40,810 children fell victim to sexual offences and in 95 % cases the perpetrator were known to the victim under regular circumstances prior to pandemic. There have been multiple arrays of reasons in the increase in child abuse cases during the lockdown period. Some of the reasons that have been hypothesized were poor mental health of parents, unemployment and frustration of not stepping out of the house.

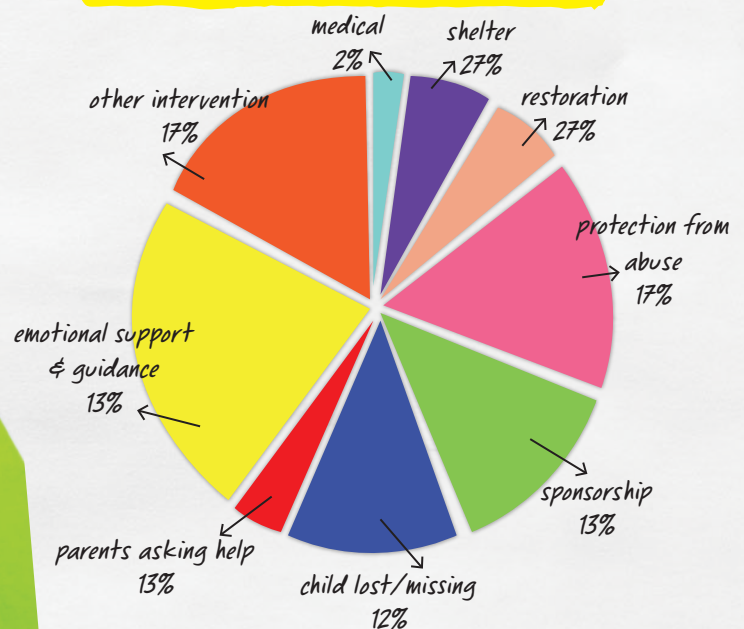
CHILDLINE 1098 has continued to be effective and most efficient even during this difficult and challenging year ensuring that no child falls out of the social security and safety net and those who do, receive necessary care and protection to be brought back into the safety net.

CHILDLINE 1098 have proven it no less than any other frontline service and have ensured that during and under any circumstances child rights, protection and safety is not compromised. CHILDLINE 1098 has intervened in a total of 5186 cases in the year 2020-21.

### CHILDLINE 1098 visibility/achievements 2020-2021:

- Expansion and launching of CHILDLINE 1098 service in Kiphire and Mon District
- Rescue drive against child street beggars carried in Dimapur
- Talk show with Dimapur 24x7 and Nagaland TV
- Release of Video clip on child abuse "Shattered dreams" on youtube and social media
- Launching of "I Care to Give" Project
- Smart Phone sponsorship and Education Sponsorship through SCPS
- Relief Distribution to the needy children and families in collaboration with District Administration
- CHILDLINE Kohima developed video for mass awareness during Covid-19 pandemic
- Production and distribution of Masks by CHILDLINE Kohima to all the Childline Departments in Kohima.
- Initiated and collaborated with the Department of School Education in launching of Child Protection Policy for the Department of School Education, Nagaland
- Online video awareness in collaboration with the Department of School Education for the online classes.
- Special activities on Mental Health Psychosocial support with the ICDS, and community children.
- Launching of Music Video "Moike Hunibi" on Youtube and other social media platforms for awareness
- CHILDLINE has provided covid-19 support to 3760 persons.

### CHILDLINE INTERVENTION 2020-2021



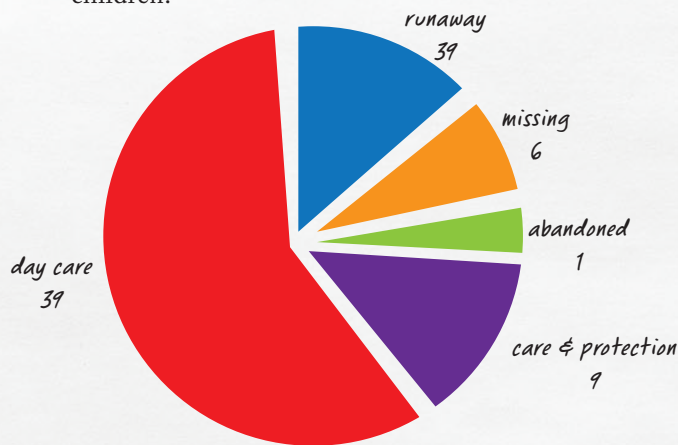


# OPEN SHELTER

Social research findings show that children's with earliest experiences significantly influence their future development. The course of their development determines their contribution or cost, to society over the course of their lives. Children and young people have the same general human rights as adults and also specific rights that recognize their special needs. Children are neither the property of their parents nor are they helpless objects of charity. They are human beings and are the subject of their own rights. In order to set up an effective protection system, it is necessary to ratify the standards of protection of children's rights and must also ensure care to certain child profiles such as disabled, migrants etc and provide them satisfactory and lasting solutions.

In addition there is also the need to fight against the customary practice which lead and encourage discrimination and mistreatment towards children. As adults we must have competencies, knowledge and motivation to provide effective protection for children. We must identify and react against possible cases of discrimination, neglect or mistreatment and ensure an efficient protection which is essential to the children's well-being because, as vulnerable people, they are more exposed to problems of mistreatment, exploitation, discrimination and violence.

Open Shelter CECS continued to cater to its aim of ensuring overall growth and development and a safe haven of rehabilitation by upholding principle of interest of children which is also tied to the necessity to protect children and has the goal of promoting and guaranteeing the well being of all children.



## SPECIAL PROGRAM IN OPEN SHELTER

- On 24th August 2020 online state inspection was conducted in the CCI.
- On 30th August attended online zoom meeting, CCI Review regarding awareness on Covid-19.
- On 27th November 2020 DCPU Dimapur conducted training on awareness and safety precautions regarding about Covid-19.
- On 6th February 2021 awareness program was conducted at home for the children by Childline Dimapur team.
- On 16th June 2020 counselor from DCPU office Dimapur and CCI children had counseling session and fellowship along with staff.
- On 10th November staff from Chief Minister's Office visited with gifts for the children and had a fellowship.

### CHILDREN RECORD IN OPEN SHELTER FROM APRIL 2020 TO MARCH 2021 DATE

Altogether 21 (twenty-one) children have come and stayed at Open Shelter. All the 21 (twenty-one) children were brought by the CHILDLINE Dimapur through CWC (Child Welfare Committee) orders, for various cases/reasons - details in the table:

### CHILDREN RECORD IN OPEN SHELTER FROM APRIL 2020 TO TILL MARCH 2021

Sl. No.	Case	No. of Children
1	Runaway	09
2	Missing	06
3	Abandoned	01
4	Child Labor	0
5	Care And Protection	09
6	Elope	0
7	Day care	39
No. of Children presently staying at Open Shelter		03



# INFORMAL EDUCATION FOR MARGINALIZED CHILDREN

Since the outbreak of Coronavirus, there has been a significant effect on children's learning. Though the sudden lockdown due to the Covid-19 pandemic has trusted schools and teachers of both public and private institutions into an emergency remote teaching mode, it has become increasingly clear that the pandemic situation is likely to force the upcoming academic year to continue with online mode. At this juncture, therefore, it is essential to review some of the recent experiences of emergency remote teaching methods and derive some useful lessons.

This closure of schools may protect the school children from corona virus but the impact on them is detrimental. Children are losing out on their daily interactions with their schoolmates and teachers, and it will be long before they go back to school.

Private schools, where children of relatively well-off sections go, were quick to arrange for online classes with equally supportive parents. But this is not the case with the marginalized sections. Virtual learning/teaching has its benefits for the privileged but the underprivileged children gets further marginalized. Apart from suffering from the loss of a proper source of income, parents of such children have to struggle to provide them with smart phones and laptops which are beyond their reach even in 'normal' times. Under such

circumstances, hoping for the marginalized children to attend online classes regularly is problematic. Therefore, Educational Volunteers are busy working from home preparing effective study material for their students so that there isn't any halt in the teaching-learning process. They are working hard and are available for students at all times of the day in order to reduce the hardships and disruptions being caused to the students across the state at this point in time during this hour.

It has remained a daunting challenge for the educational volunteers to start teaching in the Centre. Most of the private and Government schools take classes via online whereas educational volunteers took the initiative of visiting our student's house from door to door. In a day, they spent at least 1 hour in each house with a number of 3-4 students. Some of the educational volunteer's take classes in the Centre itself with 5 students according to their roll number after maintaining proper Covid-19 precautionary measures. The school was functioning partially on voluntary class basis with the proper guidance of teachers by following Covid-19 protocol and guidelines, with the time consumption of not more than 90 minutes in teaching - learning process during class hour. Special guidance to our mainstreamed students were also carried out by the teachers by keeping constant in touch with the teachers of





government schools where they are enrolled to ensure that they shouldn't be missed out any kind of information, assignments or notes and the Aid Reliefs received from the schools.

In this Pandemic situation, the teachers' role was challenging as unlike those other institutions of government or private school who keep in contact with the parents/students through smart phones or other means of connectivity or supporting by online classes etc. In the case of our centres, the students are from marginalized background and teachers need to take precautionary measures and make certain approaches by timely field visitation to different areas where the students reside. Indeed, it was very challenging for the teachers as they have to face different situations like walking long distance, entry restricted by the colony council, etc while going for home visitation to the student's houses and meeting the parents to send their wards to school ensuring about partial class, maintaining proper hygiene in cleanliness and focus on social distancing and norms during class period are some of the arduous the teachers are following throughout the year.

During the pandemic it was necessary to bring social skills, intellectual skills, moral values, personality progress and character appeal in students. The students productively engaged themselves in activities like reading habits of reading newspapers and short story books that were provided by the EVs,

enhancing their creative skills through painting, art and paper crafts, playing indoor games like Ludo, Crosswords and Jigsaw puzzle and also rendering assistance in household chores which aids in increasing their intellectual and affective development and oriented to knowledge gain.

After the lockdown was lifted in the state, centres were reopened on 6th January 2021. Though some could not attend because of migration and pandemic related issues, about 1/3 of the students are attending classes at their respective centres acquiring knowledge adherence to class activities and home work provided by the Educational Volunteers.

Dry rations were also distributed instead of providing mid-day meal on some days. About 10 Educational Volunteers along with the Project coordinators from different centers were engaged in this initiative. As part of the COVID-19 precautionary measures, the areas where the rations were distributed were even disinfected and personal distancing was maintained.

During the year 2020-2021 a total of 731 students were enrolled in the IEMC Centres, however due to the pandemic situation and closure of schools only 154 students could be mainstreamed into formal schooling for the session.





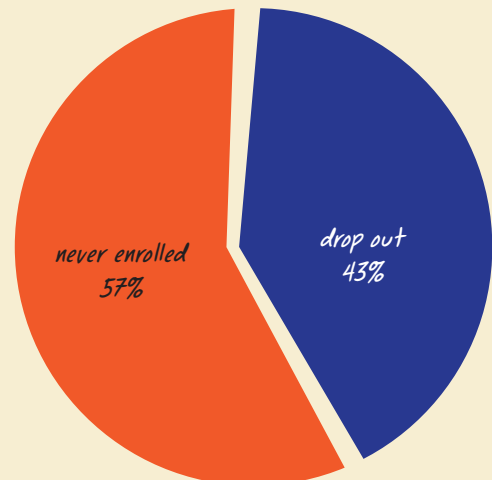
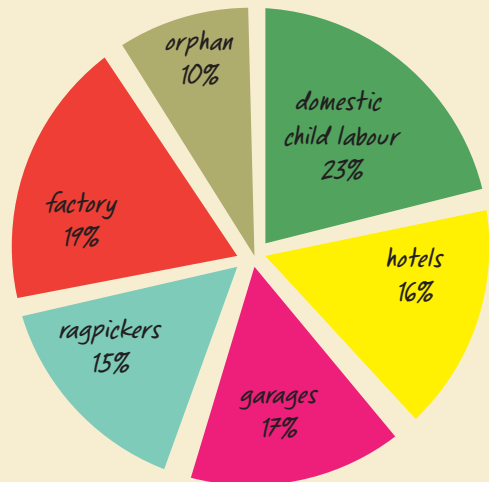
## CASE STUDY

11 years old Afroja is a girl who lives with her parents. She is the second eldest among her 4 siblings. Her father works as a daily wage painter while her mother is handicapped. Before she was enrolled in IEMC Centre Bamunpukhuri B she was taking care of her other siblings since her father was the only person that earns money for his family. She was never enrolled in a school due to her parent's financial problem.

Her parents were reluctant to send her to the centre at first since she has to take care of her siblings but somehow her parents agreed to enrolled her. The moment she enrolled in IEMC centre she quickly started to make new friends and adapt to new environment. Over a period of time she was quite irregular in class since she has to take care of her siblings. A girl so bright and cheerful was always ready to help her friends when they need her and had the enthusiasm to learn new things and adapt in her daily life to grow. After being enrolled in the centre for 2 years she was mainstreamed in Govt. Middle School Bamunpukhuri B in the year 2018 in Class B with the help of IEMC teachers and she is presently studying in class 3.



### BACKGROUND OF IEMC CHILDREN





## VISION MISSION

**Our Vision:** Complete Transformation of lives and the community as a whole in all aspects.

**Mission Statement:** “To reach every child through education; spreading Child Rights Awareness; to empower women and helping community to reach its full potential.”

**Objective:** “Quality Education for the marginalized children, to reduce mortality rate through better health care, empowering the community through income enhancement programmes, advocating child rights and community development.”

### NAME OF THE PROGRAMMES

- Community Education Centre School, Dimapur
- Rajeshwari Karuna School Tuli (CBSE), Mokokchung
- Informal Education for Marginalized Children (IEMC)
- Mobile Medical Unit (MMU)
- Open Shelter Home
- CHILDLINE 1098

### OUR KEY PARTNERS



The Hans Foundation has been our most vital funder/partner since 2010 supporting programmes in education, health, water and women empowerment and livelihood programmes. The Hans foundation supports CECS initiative to help rural women in and around Dimapur and Mokokchung districts of Nagaland through WELP programme for income enhancement. The foundation has also been supporting CECS educational programmes for underprivileged children.



Social Welfare Department, Nagaland supports our Open Shelter programme through its ICPS scheme which is a 24 hour crisis management centre to receive and provide necessary assistance to children.



Ministry of Women and Child Development, Government of India supports the funding of CHILDLINE project through CHILDLINE India Foundation.



Wipro Care supports our Informal Education for Marginalized Children (IEMC) Programme which is a non formal education programme. It has mainstreamed with 143 children, 12 centres and supporting 24 education volunteers.





**Nidhi Sharma**

**Chartered Accountant**

Shyam Lake Garden, Block - A, First Floor,  
202, Jessore Road, Kolkata-700 089, W. B.,

Ref No. 2021-22/10/KN/N-25

## AUDITOR'S REPORT

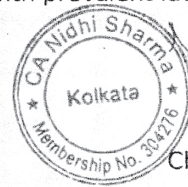
We have audited the accompanying financial statements of **COMMUNITY EDUCATIONAL CENTRE SOCIETY** (hereinafter referred to as "The Society") [PAN: AAAAC6082B] Grace Colony, Nagarjan, Dimapur, Nagaland which comprise the balance sheet as at 31<sup>st</sup> March 2021, and Income & Expenditure Account for the year then ended and a summary of significant accounting policies and other explanatory information.

Management is responsible for the preparation of these financial statements based on our audit. We conducted our audit in accordance with the standards on Auditing issued by the Institute of Chartered Accountants of India. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from materials misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial Statement. The procedures selected depend on the auditors' judgment including the assessments of the risk of material misstatement, whether due to fraud or error. In making those risk assessment, the auditor consider internal control relevant to the firms preparation and fair presentation of the financial statement in order to design audit procedures that are appropriate in circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence obtained is sufficient and appropriate to provide a basis for audit opinion.

In our opinion and to the best of my information and according to the explanations given to us, the financial statements of the said society for the year ended on 31<sup>st</sup> March 2021 are prepared, in all material respects, in accordance with prevalent law of India.



*Nidhi Sharma*

**Nidhi Sharma**

Chartered Accountant

M.No. 304276

UDIN: 21304276AAAADN1583

Date: 04/10/2021

Palace: Dimapur



**COMMUNITY EDUCATIONAL CENTRE SOCIETY**

**Grace Colony, Nagarjan, Dimapur, Nagaland**

Reg. No.H/RS-4974, Dt:16/05/2008

**RECEIPTS & PAYMENTS A/C**

FOR THE YEAR ENDED 31st MARCH' 2021

RECEIPTS	₹	₹	PAYMENTS	₹	₹
<b>Opening Balance:</b>			<b>FCRA Projects:</b>		
Cash in Hand	65,651		1. Rajeshwari Karuna School, Tuli. <i>(Details as per the Annexure-1)</i>	12759679.35	
<b>Cash at SBI:</b>			2. CEC High School, Dimapur <i>(Details as per the Annexure-2)</i>	7895103.00	
<i>(Details as per the Annexure-9)</i>	64,07,657		3.HANS Mobile Medical Unit in 22 Villages <i>(Details as per the Annexure-3)</i>	5283882.86	
Cash at Union Bank <i>[A/c No 520101055070171]</i>	53,311		4. The Hans Mobile Medical Unit in Mokochung <i>(Details as per the Annexure-4)</i>	2830676.00	
Cash at NSCB Ltd. <i>[A/c No 10110006002353]</i>	62,623	65,89,242.15	5. TULI Livelihood Project <i>(Details as per the Annexure-5)</i>	12851351.96	4,16,20,693.17
<b>Grant-in- Aid Received From:</b>			<b>Local Projects:</b>		
<i>Through The Hans Foundation, B -3/17 (Ground Floor), Safdarjung Enclave, New Delhi - 110029 for the</i>			06. WIPRO CARES TRUST' (IEMC) <i>(Details as per the Annexure-06)</i>	4749868.22	
Rajeshwari Karuna School, Tuli	24,97,255		07. CHILDLINE PROJECT (ICPS) <i>(Details as per the Annexure-7)</i>	6,32,248.00	
CEC High School, Dimapur	25,03,725		8. Other Projects <i>(Details as per the Annexure-8)</i>	21,58,328.55	75,40,444.77
<i>THE HANS MOBILE MEDICAL UNIT in 22 Villages</i>	22,95,056		<b>Closing Balance:</b>		
The Hans Mobile Medical Unit in Mokochung	14,07,802		<b>Cash at SBI:</b>		
TULI Livelihood Project	1,05,05,186	1,92,09,024.00	<i>(Details as per the Annexure-9)</i>	11,94,525.36	
<b>Local Fund:</b>			Cash at Union Bank <i>[A/c No.520101055070171]</i>	85,130.29	
Childline India Foundation	4,20,000		Cash at NSCB Ltd. <i>[A/c No 10110006002353]</i>	1,58,743.70	
S. C. P. S. (Open Shelter)	8,72,636		<b>Cash-in-hand</b>	36,370.00	14,74,769.35
WIPRO CARES TRUST' (IEMC)	42,05,454		<i>(cash as certified by the management)</i>		
Donation from Well Wishers	7,68,061				
Local/Own contribution	93,96,344	1,56,62,495.14			
Receivable from RIST		91,10,754.00			
Bank Interest		64,392.00			
		5,06,35,907.29			5,06,35,907.29

In terms of our separate report of even date.



Date: 4th Oct., 2021  
Place: Dimapur



*Nidhi Sharma*  
Nidhi Sharma  
Chartered Accountant  
M.No. 304276

UDIN: 21304276AAAADN1583



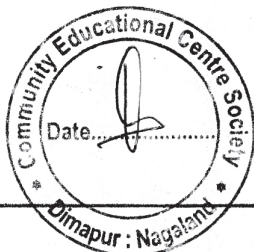
**COMMUNITY EDUCATIONAL CENTRE SOCIETY**  
**Grace Colony, Nagarjan, Dimapur, Nagaland**

Reg. No.H/RS-4974, Dt:16/05/2008

**INCOME & EXPENDITURE ACCOUNT**  
**FOR THE YEAR ENDED 31st MARCH' 2021**

EXPENDITURE	₹	₹	INCOME	₹	₹
To,			By, <u>Grant-in-Aid:</u>		
1. Rajeshwari Karuna School, Tuli. (Details as per the Annexure-1)	12216203.35		(Received For the following projects:-		
2. CEC High School, Dimapur (Details as per the Annexure-2)	7895103.00		<u>Grant-in- Aid Received From:</u>		
3.HANS Mobile Medical Unit in 22 Villages (Details as per the Annexure-3)	5283882.86		Rajeshwari Karuna School, Tuli	24,97,255	
4. The Hans Mobile Medical Unit in Mokokchung (Details as per the Annexure-4)	2830676.00		CEC High School, Dimapur	25,03,725	
5. TULI Livelihood Project (Details as per the Annexure-5)	12851351.96		The HANS Mobile Medical Unit in 22 Village	22,95,056	
06. WIPRO CARES TRUST' (IEMC) (Details as per the Annexure-08)	4749868.22		The Hans Mobile Medical Unit in Mokokchung	14,07,802	
07. CHILDLINE PROJECT (ICPS) (Details as per the Annexure-12)	632248.00		TULI Livelihood Project	1,05,05,186	1,92,09,024.00
8. Other Projects (Details as per the Annexure-13)	2158328.55	4,86,17,662.00	<u>Local Fund:</u>		
			Childline India Foundation	4,20,000	
			S. C. P. S. (Open Shelter)	8,72,636	
			WIPRO CARES TRUST' (IEMC)	42,05,454	
			Donation from Well Wishers	7,68,061	
			Local/Own contribution	93,96,344	1,56,62,495.00
			Bank interest		64,392.00
To, Depreciation		80,28,224.00	By, Excess of expenditue over Income transfer to B. S.		2,17,09,975.00
		5,66,45,886.00			5,66,45,886.00

In terms of our separate report of even date.



Date: 4th Oct., 2021  
Place: Dimapur



Nidhi Sharma  
Chartered Accountant  
M.No. 304276

UDIN: 21304276AAAADN1583



**COMMUNITY EDUCATIONAL CENTRE SOCIETY**

**Grace Colony, Nagarjan, Dimapur, Nagaland**

Reg. No.H/RS-4974, Dt:16/05/2008

**BALANCE SHEET**

**AS ON 31st MARCH' 2021**

<b>CAPITAL &amp; LIABILITES</b>	₹	₹	<b>ASSETS &amp; PROPERTIES</b>	₹	₹
<b>Capital Fund:</b>			<b>Fixed Assets:</b>		
<b>General Fund:</b>			1. <b>Gross Block [W.D.V]:</b>	170554966.00	
Opening Balance	15,51,52,734		Less: Depreciation	<u>47354691.00</u>	
Less: Excess of expenditure over income	<u>2,17,09,975</u>	13,34,42,759.00	Net Block [W.D.V]	<u>123200275.00</u>	12,32,00,275.00
			<i>(Details as per the Annexure-11)</i>		
<b>Corpus Fund:</b>			2. <b>Work in progress:</b>		
As per last year		3,72,880.00	As per last A/c		1,78,01,349.00
<b>Current Liabilities:</b>			<b>Current Assets:</b>		
Receivable from RIST		91,10,754.00	Fixed Deposit		4,50,000.00
			Receivable from RIST		-
			<b>Closing Balance:</b>		
			<b>Cash at SBI:</b>		
			<i>(Details as per the Annexure-14)</i>	11,94,525.36	
			Cash at Union Bank		
			<i>[A/c No 520101055070171(Old 4786)]</i>	85,130.29	
			Cash at NSCB Ltd.	-	
			<i>[A/c No 10110006002353]</i>	1,58,743.70	
			<b>Cash-in-hand</b>	<u>36,370.00</u>	14,74,769.00
			<i>[cash as certified by the management]</i>		
		<b>14,29,26,393.00</b>			<b>14,29,26,393.00</b>

In terms of our separate report of even date.



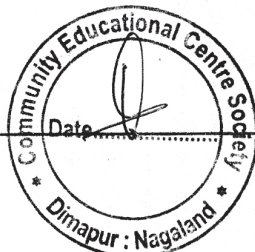
**Nidhi Sharma**

Chartered Accountant

M.No. 304276

UDIN: 21304276AAAADN1583

Date: 4th Oct., 2021  
Place: Dimapur











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